

COURSE IMPLEMENTATION DATE:
COURSE REVISED IMPLEMENTATION DATE: January 2002
COURSE TO BE REVIEWED: January 2006
(Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary
- see course syllabus available from instructor

FACULTY/DEPARTMENT:	CCP	
ENGLISH 061		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Fundamental English II	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course develops strategies for reading short stories and articles, paragraph writing, spelling, grammar, vocabulary development, oral communications, and study skills. It is not designed as a course for English as a Second Language students unless they are referred by the ESL department and assessed by CCP department.

PREREQUISITES: English 051 or individual CCP assessment, and CCP Department permission
COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	CCP English 071 (Department/Program)
(b) Cannot take: _____ for further credit. (Course #)	(Department/Program)

TOTAL HOURS PER TERM:	120	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE:
Lectures: 60 Hrs		HOURS PER DAY:
Seminar: 40 Hrs		
Laboratory: 20 Hrs		
Field Experience: Hrs		
Student Directed Learning: Hrs		
Other (Specify): Hrs		

MAXIMUM ENROLLMENT:	24
EXPECTED FREQUENCY OF COURSE OFFERINGS:	12 sections/year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:	
Course Designer(s): _____	Chairperson: _____ (Curriculum Committee)
Department Head: _____	Dean: _____
PAC Approval in Principle Date: _____	PAC Final Approval Date: December 7, 2001

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Students will demonstrate:

- (1) Basic reading comprehension and critical thinking core skills, word analysis skills and decoding strategies;
- (2) Basic grammar and spelling skills;
- (3) Basic simple, compound and complex sentence structure skills;
- (4) Basic descriptive, narrative and expository paragraph writing and summary writing skills;
- (5) Basic dictionary and thesaurus skills and usage;
- (6) Listening and speaking skills

METHODS:

The course will be conducted mainly in lecture/discussion style with individual, partner, small group and class work and discussions. There will be systematic skills taught in spelling, grammar, writing, reading, listening and speaking.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☐ Yes ☒ No

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

- (1) Murphy, Corea (1985) Challenger Adult Reading Series. New REaders Press. Laubach Literacy International. Syracuse, NY
- (2) Gould, Laurie and Weiten, Jan. (1997) Ideas, Activities and Exercises for Fundamental Level English. Province of BC, Ministry of Education, Training and Technology, Victoria, BC
- (3) Watson, Wendy, Beebe, Leonne et al. Adult Basic Education Intermediate Grammar. (1999). Province of BC Ministry of Advanced Education, Training and Technology, Victoria, BC
- (4) Structure of Intellect booklets

SUPPLIES / MATERIALS:

- (1) Instructor-produced worksheets/handouts
- (2) Timely newspaper articles and features

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

- | | |
|---|-----|
| (1) Grammar and spelling tests | 25% |
| (2) Writing samples | 25% |
| (3) Reading comprehension tests | 25% |
| (4) Class participation/Listening/Speaking skills | 25% |

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- (1) Word analysis - prefixes, suffixes, contractions, abbreviations, compounding words, synonyms, antonyms and homonyms;
- (2) Use of the dictionary and thesaurus
- (3) Basic grammar analysis - nouns, adjectives, standard pronoun reference and agreement, verbs and their standard and irregular forms, simple, progressive and perfect verb tenses, adverbs, prepositions, prepositional phrases, co-ordinating and subordinating conjunctions, independent and dependent clauses;
- (4) Basic simple, compound, and complex sentence structure - subject/verb agreement; sentence fragments and run-ons; sentence punctuation;
- (5) Basic descriptive, narrative, expository paragraphs, summaries, 5 - paragraph essay format;
- (6) Basic reading comprehension skills - literal, interpretive, inferential and critical thinking skills;
- (7) Basic oral reading skills;
- (8) Basic public speaking and listening skills