

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ENGL 071		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Intermediate English Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Access and Continuing Education		Department (or program if no department): Upgrading & University Preparation																	
Calendar Description: This course develops proficiency in reading comprehension, paragraph composition, vocabulary development, sentence variety, grammar, punctuation, spelling, study skills, critical thinking, and interpersonal communication skills. An introduction to essay writing is included. This course is not designed for English as a second language students.																			
Prerequisites (or NONE):		One of the following: ENGL 063, English 10 with a C- or better, Communications 11 with a C or better, Communications 12 with a C- or better, LPI essay score of 18-23 (level 3), or UUP department permission (assessment may be required).																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 90 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>30</td> </tr> <tr> <td>Laboratory hours (computer lab)</td> <td>15</td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>90</td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops	30	Laboratory hours (computer lab)	15	Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	90	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	90																		
		Maximum enrolment (for information only): 25 Expected frequency of course offerings (every semester, annually, every other year, etc.): each semester																	
Department / Program Head or Director: Greg St. Hilaire		Date approved: April 3, 2015																	
Faculty Council approval		Date approved: April 10, 2015																	
Campus-Wide Consultation (CWC)		Date of posting: n/a																	
Dean/Associate VP: Sue Brigden		Date approved: April 10, 2015																	
Undergraduate Education Committee (UEC) approval		Date of meeting: May 22, 2015																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Demonstrate competence in sentence structure, punctuation and paragraph writing.
2. Write effective paragraphs in a range of rhetorical modes.
3. Write an essay.
4. Demonstrate fluency in reading comprehension, using a variety of materials.
5. Deliver an effective oral presentation to inform or persuade.
6. Demonstrate critical thinking skills in verbal and written work.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

May vary by instructor, but typical methods include lectures, in-class discussions, group work, journaling, student-led activities, assigned readings, and testing on the readings.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Biays, J.	<i>Along these Lines: Writing Paragraphs and Essays</i>	<input checked="" type="checkbox"/>	Pearson	2013
2. Garcia, A.	<i>Digging In: Literature for Developing Writers</i>	<input checked="" type="checkbox"/>	Longman	2004
3. Rylant, C.	<i>I Had Seen Castles</i>	<input checked="" type="checkbox"/>	Harcourt	2004
4. King, T.	<i>Medicine River</i>	<input checked="" type="checkbox"/>	Penguin	2005
5. Markandaya, K.	<i>Nectar in a Sieve</i>	<input checked="" type="checkbox"/>	Createspace	2013
6. Fawcett and Sandberg	<i>Grassroots</i>	<input checked="" type="checkbox"/>	Wadsworth, Cengage	2012
7. Scarry R	<i>The Canadian Writer's Workplace</i>	<input checked="" type="checkbox"/>	Nelson	2013

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	60%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	15%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	25%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

"Other" includes presentations and in-class writing.

Typical Course Content and Topics

- 1) Reading and vocabulary development
- 2) Paragraph and essay writing and revising, journaling
- 3) Oral Communications and discussion skills
- 4) Grammar development