

COURSE IMPLEMENTATION DATE:
 COURSE REVISED IMPLEMENTATION DATE: January 2002
 COURSE TO BE REVIEWED: January 2006
 (Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	CCP	
ENGLISH 081		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Advanced English	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

English 081 is a college preparatory course which develops in-depth skills in the writing process, reading/critical thinking, literary analysis, research, grammar, and oral communications. Emphasis is placed on developing essay writing skills. Completion of English 081 with a C+ or better satisfies the prerequisite requirement for English 091 and English 105.

PREREQUISITES: **English 071 or individual CCP assessment, and CCP Department permission.**
 COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	English 091 (Department/Program)
(b) Cannot take: _____ for further credit. (Course #)	English 105 (Department/Program)

TOTAL HOURS PER TERM:	120	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: _____
Lectures: 60 Hrs		HOURS PER DAY: _____
Seminar: 40 Hrs		
Laboratory: 20 Hrs		
Field Experience: _____ Hrs		
Student Directed Learning: _____ Hrs		
Other (Specify): _____ Hrs		

MAXIMUM ENROLLMENT:	28
EXPECTED FREQUENCY OF COURSE OFFERINGS:	8 sections per year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Chairperson: _____
 CCP Dept's English Curriculum Group Anna-Marie Dixon, Chair (*Curriculum Committee*)

Department Head: _____ Dean: _____
 Vicki Grieve Karen Evans

PAC Approval in Principle Date: _____ PAC Final Approval Date: December 7, 2001

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- 1) Think critically by recalling, interpreting, summarizing, inferring, comparing/contrasting, classifying, defining, thinking creatively, drawing conclusions and problem solving.
- 2) Participate effectively in oral/aural communication.
- 3) Locate, read, evaluate and document reference sources such as periodicals, reports, technical materials and literature.
- 4) Demonstrate a knowledge of the writing process, including prewriting techniques, drafting, revising and editing.
- 5) Apply appropriate/effective interpersonal communication skills in a variety of settings and roles.
- 6) Apply appropriate study skills, including summarizing, note-taking, and test-taking strategies.

METHODS:

The standard format will involve a combination of lecture, class discussion, individual and small group instruction, project work and computer assisted instruction.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

- 1) Read/summarize an article, short story or essay.
- 2) Research essay/report (1500 - 2000 words) - minimum of 3 different print sources.
- 3) Write, on demand, a 500 word persuasive essay.
- 4) Oral presentation (5 - 10 minutes).
- 5) Provide a workbased assessment or validation letter or interview.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

- 1) College Writing Skills with Readings. (Can. ed.) Langan
- 2) Essay Essentials with Readings. Green and Norton
- 3) Lord of the Flies. Golding
- 4) The Jade Peony. Choy
- 5) Fiction. R.S. Gwynn

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Subject to individual instructor:

- 1) Literature - 20%
- 2) Essays/summaries/writing exercises - 20%
- 3) Research essay/report - 15 - 20%
- 4) Oral presentation - 5%
- 5) Grammar - 10 - 20%
- 6) Participation in a variety of in-class exercises - 5%
- 7) Final exam - 10 - 15%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Structure of basic essay forms, expository essays, grammar, critical analysis; evaluate and organize information into a research project; short stories, novel study, oral presentation, final exam.