

PAC Final Approval Date: October 24, 2001

ENGL 099

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COURSE NAME / NUMBER

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**LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:**

To enable students to write essays acceptable in university courses.  
To enable students to read better and to analyze what they read more effectively.

**METHODS:**

The processes of pre-writing, writing and revision and editing will be emphasized. Consultation on work in progress will be the rule. Reading and discussion of prose passages of suitable length will take place in the class. Correction of errors made will be expected and correct use of the conventions of spelling and punctuation and the writing of grammatical sentences will be stressed.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR      YES   X        NO

**METHODS OF OBTAINING PLAR:**

Through portfolio.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

*A Crash Course in Composition*  
*A Writer's Clinic*  
*The Portable Canadian Handbook*  
*The Canadian Dictionary*  
*Contexts: Writing and Reading*  
*The Canadian Writer's Workplace*  
*Everygreen with Readings*, 5<sup>th</sup> Ed.  
*Structuring Paragraphs*  
*Paragraph Essentials*

**SUPPLIES / MATERIALS:****STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

A number of paragraphs demonstrating the different ways of constructing paragraphs, two full-length essays, and a final examination are required. Instructors may assign other writing tasks, but no student failing to obtain 50% in the final examination shall obtain a passing grade (C or better) in the course.

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

1. The various methods of pre-writing and planning
2. The importance of topic sentences
3. Supporting the topic sentence
4. Linking sentences within the paragraph
5. Combining sentences to produce logical sequence and a succinct style
6. The creation of thesis statements and paragraphs
7. The sequencing of paragraphs
8. Analyzing the purpose and logic of articles read
9. Summarizing
10. Employing correct grammar, spelling and punctuation

By the end of the course, clear, correct and coherent papers are to be expected.