

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary
- see course syllabus available from instructor

FACULTY/DEPARTMENT:

ENGLISH DEPARTMENT

ENGL 099

ENGL 101

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COURSE NAME/NUMBER

FORMER COURSE NUMBER

UCFV CREDITS

PRE-COLLEGE COMPOSITION

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This is a pre-college composition course designed to prepare students for the writing requirements of college-level courses.

PREREQUISITES: ENGL 12 with a B or better, or CPT score 41 or better.

COREQUISITES: None

SYNONYMOUS COURSE(S)

(a) Replaces: _____ ENGL 101
(Course #)

(b) Cannot take _____ ENGL 101 for further credit
(Course #)

SERVICE COURSE TO:

(Department / Program)

(Department / Program)

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures:	30	hrs
Seminar:	30	hrs
Laboratory:		hrs
Field Experience:		hrs
Student Directed Learning:		hrs
Other (Specify):		hrs

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE:

HOURS PER DAY:

MAXIMUM ENROLMENT: 25

EXPECTED FREQUENCY OF COURSE OFFERING: Every semester

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

YES NO X

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

YES NO

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

YES NO X

AUTHORIZATION SIGNATURES:

Course designer(s): Allen McNeill

Chairperson: _____
(Curriculum Committee)

Department Head: _____
Jim Andersen

Dean: _____
Virginia B. Cooke

PAC Approval in Principle Date:

PAC Final Approval Date: March 26, 2003

ENGL 099

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:

To enable students to write essays acceptable in university courses.
To enable students to read better and to analyze what they read more effectively.

METHODS:

The processes of pre-writing, writing and revision and editing will be emphasized. Consultation on work in progress will be the rule. Reading and discussion of prose passages of suitable length will take place in the class. Correction of errors made will be expected and correct use of the conventions of spelling and punctuation and the writing of grammatical sentences will be stressed.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES X NO

METHODS OF OBTAINING PLAR:

Through portfolio.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

A Crash Course in Composition
A Writer's Clinic
The Portable Canadian Handbook
The Canadian Dictionary
Contexts: Writing and Reading
The Canadian Writer's Workplace
Everygreen with Readings, 5th Ed.
Structuring Paragraphs
Paragraph Essentials

SUPPLIES / MATERIALS:**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

A number of paragraphs demonstrating the different ways of constructing paragraphs, two full-length essays, and a final examination are required. Instructors may assign other writing tasks, but no student failing to obtain 50% in the final examination shall obtain a passing grade (C or better) in the course.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. The various methods of pre-writing and planning
2. The importance of topic sentences
3. Supporting the topic sentence
4. Linking sentences within the paragraph
5. Combining sentences to produce logical sequence and a succinct style
6. The creation of thesis statements and paragraphs
7. The sequencing of paragraphs
8. Analyzing the purpose and logic of articles read
9. Summarizing
10. Employing correct grammar, spelling and punctuation

By the end of the course, clear, correct and coherent papers are to be expected.