

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: English **IMPLEMENTATION DATE:** May 1990

Revised: March 1996

<u>English 101</u>	<u>Pre-College Composition</u>	<u>3</u>
SUBJECT/NUMBER OF COURSE	DESCRIPTIVE TITLE	UCFV CREDITS

CALENDAR DESCRIPTION: The course is intended for students who do not yet write with the competence needed to produce satisfactory papers at university level.

RATIONALE:

COURSE PREREQUISITES: none

COURSE COREQUISITES: none

HOURS PER TERM FOR EACH STUDENT	Lecture	30	hrs	Student Directed Learning	hrs
	Laboratory		hrs	Other - specify:	
	Seminar	30	hrs	<u>Critique</u>	hrs
	Field Experience		hrs	TOTAL	60 HRS

MAXIMUM ENROLMENT: 25

Is transfer credit requested? **9** Yes **9** No

AUTHORIZATION SIGNATURES:

Course Designer(s): <u>Allan McNeill</u>	Chairperson: _____ <div style="text-align: center;">Curriculum Committee</div>
Department Head: <u>Allan McNeill</u>	Dean: _____
PAC: Approval in Principle _____ <div style="text-align: center;">(Date)</div>	PAC: Final Approval: _____ <div style="text-align: center;">(Date)</div>

English 101

NAME & NUMBER OF COURSE

SYNONYMOUS COURSES:

(a) replaces _____
(course #)

(b) cannot take _____ for further credit
(course #)

SUPPLIES/MATERIALS:

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

Texts may be chosen from the following:

A Crash Course in Composition

A Writer's Clinic

The Portable Canadian Handbook

The Canadian Dictionary

Contexts: Writing and Reading

The Canadian Writer's Workplace

Everygreen with Readings, Fifth Edition

Structuring Paragraphs

Paragraph Essentials

Instructors are free to use similar books not listed.

OBJECTIVES:

To enable students to write essays acceptable in university courses. To enable them to read better and to analyze what they read more effectively.

METHODS:

The processes of prewriting, writing, and revision and editing will be emphasized. Consultation on work in progress will be the rule. Reading and discussion of prose passages of suitable length will take place in the class. Correction of errors made will be expected and correct use of the conventions of spelling and punctuation and the writing of grammatical sentences will be stressed.

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STUDENT EVALUATION PROCEDURE:

A number of paragraphs demonstrating the different ways of constructing paragraphs, two full-length essays, and a final examination are required. Instructors may assign other writing tasks, but no student failing to obtain 50% in the final examination shall obtain a passing grade (C or better) in the course.

COURSE CONTENT

1. The various methods of prewriting and planning
2. The importance of topic sentences
3. Supporting the topic sentence
4. Linking sentences within the paragraph
5. Combining sentences to produce logical sequence and a succinct style
6. The creation of thesis statements and paragraphs
7. The sequencing of paragraphs
8. Analyzing the purpose and logic of articles read
9. Summarizing
10. Employing correct grammar, spelling and punctuation

By the end of the course clear, correct and coherent papers are to be expected.