

COURSE IMPLEMENTATION DATE:	January 2000
COURSE REVISED IMPLEMENTATION DATE:	January 2013
COURSE TO BE REVIEWED:	October 2018
(six years after UEC approval)	(month, year)

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

**Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor**

ENGL 130	English	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	Introduction to Drama	
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course explores diverse plays. Students will develop a critical awareness of thematic concerns of drama as well as its formal elements such as plot, point of attack, conflict, objective, imagery, and setting. A further component of the course is learning to write critically about literature. This is not an acting course.

**PREREQUISITES:** One of the following: English 12 or English Literature 12 with a final grade of B or better; CMNS 099 or ENGL 099 with a grade of C or better; ENGL 081 or ENGL 091 with a grade of C+ or better; ESL WG84 with a grade of C+ or better; CPT score of 48 or better; LPI minimum score of 30/40 or level 5 in the essay section; a minimum of C- in a university-level English or Communications course; or TOEFL (Test of English as a Foreign Language) score of 570 or better (or 230 if computer-based score), plus a minimum TWE (Essay) score of 4.0 or TOEFL IBT score of 88.

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_
- (b) Cross-listed with: \_\_\_\_\_
- (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** (department/program)

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

Lectures:	30	Hrs
Seminar:	15	Hrs
Laboratory:	_____	Hrs
Field experience:	_____	Hrs
Student directed learning:	_____	Hrs
Other (specify):	_____	Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_

Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 36

Expected frequency of course offerings: Every semester  
(every semester, annually, every other year, etc.)

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**

☒ Yes ☐ No

**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**

☐ Yes ☐ No

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

☒ Yes ☐ No

Course designer(s): **Virginia Cooke and Lisa Storozynsky (reviewed by Jocelyn Coates)**

Department Head: **John Carroll**

Date approved: **October 8, 2010**

Supporting area consultation

Date of meeting: **February 4, 2011**

Curriculum Committee chair: **John Carroll**

Date approved: **March 11, 2011**

Dean/Associate VP: **Jacqueline Nolte**

Date approved: **March 11, 2011**

Undergraduate Education Committee (UEC) approval

Date of meeting: **October 26, 2012**

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. Identify underlying structures and themes of selected plays to understand meaning within each text
2. Identify key literary strategies and movements used by a range of playwrights
3. Define key concepts and terms in literary studies
4. Analyze and discuss selected plays critically
5. Write about literature clearly and with critical insight, with the appropriate use of textual evidence in MLA style

**METHODS:** (Guest lecturers, presentations, online instruction, field trips, etc.)

Lecture, discussion, attendance at one live performance.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

☒ Examination(s)                      ☒ Portfolio assessment                      ☐ Interview(s)                      ☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Sophocles, *Antigone*  
English Drama Before Shakespeare  
Samuel Beckett, *Waiting for Godot*  
Eugene Ionescu, *Rhinoceros*  
John Osborne, *Look Back in Anger*  
W.O. Mitchell, *The Dramatic W. O. Mitchell*  
Wole Soyinka, *Madmen and Specialists*

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

5 quizzes:            10%  
Essay 1:            20%  
Midterm exam:    20%  
Essay 2:            25%  
Final exam:        25%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Week 1    Introduction to drama  
Week 2    Sophocles, *Antigone*  
Week 3    *The Wakefield Second Shepherd's Play*  
Week 4    Christopher Marlowe, *Dr. Faustus*  
Week 5    Marlowe, cont.  
Week 6    Midterm exam  
Week 7    Samuel Beckett, *Waiting for Godot*  
Week 8    Eugene Ionescu, *Rhinoceros*  
Week 9    Ionescu, cont.  
Week 10   John Osborne, *Look Back in Anger*  
Week 11   W. O. Mitchell, *The Black Bonspiel of Wullie MacCrimmon*  
Week 12   Wole Soyinka, *Madmen and Specialists*  
Week 13   Soyinka, cont.