

COURSE IMPLEMENTATION DATE:
COURSE REVISED IMPLEMENTATION DATE:

COURSE TO BE REVIEWED: (Four years after implementation date)

September 1999

September 2003 (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Ļ	Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department and the material will vary							
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FA	FACULTY/DEPARTMENT: ENGLISH ENGLISH 270 260 3							
ENGLISH 270 COURSE NAME/NUMBER				FORMER COURSE NUMBER UCFV CREDITS POPULAR FICTION				
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CA	LENDAR DESCR	IPTION:						
	is course offers a study of torical romance.	of one of the	genres popular	ized in the nine	eteenth and two	entieth centuries su	nch as detective ficti	on, horror, or
PREREQUISITES: Any two 100-level English courses - ENGL 105 or higher. COREQUISITES:								
	NONYMOUS COU	RSE(S)				SERVICE CO	URSE TO:	
(a)	•	Course #)				(Department/Pr	ogram)	
(b)		Course #)		for furt	her credit.	(Department/Pr	ogram)	
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MAXIMUM ENROLLMENT: EXPECTED FREQUENCY OF COURSE OFFERINGS: WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No								
AU'.	THORIZATION SIG	GNATURE	<u>S</u> :					
Course Designer(s):					Chairperson: E. Davis (Curriculum Committee)			
T. Herron Department Head:			1. Herron		E. Davis (Curricula Dean:		0av1s (Curriculum C	.ommittee)
R. Schuller PAC Approval in Principle Date:					J.D. Tunstall, Ph.D. AC Final Approval Date: December 16, 1998			

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The course will widen the students' literary background and also improve their skills in literary criticism, the writing of essays, and the oral presentation of ideas.

METHODS:

The standard format will involve a combination of lecture, seminar, and class discussion.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :)

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

For a study of detective fiction, the texts would be chosen in large measure from among the following:

William Godwin, Caleb Williams (1794)

Edgar A. Poe, The Murders in the Rue Morgue (1841)

Wilkie Collins, The Moonstone (1868)

A. Conan Doyle, The Adventures of Sherlock Holmes (1892)

Agatha Christie, The Murder of Roger Ackroyd (1926)

Dashiell Hammett, The Glass Key (1931)

Dorothy Sayers, The Nine Tailors (1934)

Michael Innes, Lament for a Maker (1938)

Raymond Chandler, The Big Sleep (1939)

Ira Levin, A Kiss Before Dying (1953)

Michael Gilbert, Death of a Favourite Girl (1980)

P.D. James, The Skull Beneath the Skin (1982)

- variant texts by these authors are possible
- an anthology of short fiction might substitute for two novels

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Two essays

Seminar

Midterm (optional)

Final exam

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

For the detective fiction course, this is a possible outline designed around the previously listed authors.

Week 1 Seventeenth and Eighteenth-Century Background

Week 2 Philosophical, Cultural, and Literary Contexts of Godwin

Weeks 3-4 Poe, Language, and Freud's "Uncanny"

Weeks 4-5 Collins and the Romantic Sublime

Weeks 5-6	Conan Doyle, Deduction, and the Idea of Evidence
Weeks 6-7	Agatha Christie and the Cult of the Sleuth
Weeks 7-8	Dorothy Sayers and the Culture of English Aristocratic Society
Weeks 8-9	Michael Innes, Narrative, and Knowledge
Weeks 9-10	Dashiell Hammett, the Femme Fatale, and the "Hard-boiled" Detective
Weeks 10-11	Raymond Chandler and American Urban Culture
Weeks 11-12	Ira Levin and American Gothic
Weeks 12-13	Michael Gilbert and the Sexuality of Detection
Weeks 13-14	P.D. James and the Pastoral Detective Novel