UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMEN	NT: English		IMPL	LEMENTATION DATE	: Winter 1995
				Revise	ed:
English 306	a	Chauc			4
SUBJECT/NUMBER OF CO	DURSE 1	DESCRIPTIV	ETITLE	_	UCFV CREDITS
CALENDAR DESCRIPTIO	N:				
The poetry of Geoffrey Chauce	er will be studied.				
RATIONALE: This course	meets a requirement	t for the Extend	led Minor in	English.	
COURSE PREREQUISITES	S: Any two	second-year le	vel English c	courses.	
COURSE COREQUISITES	: None				
HOURS PER TERM	Lecture	30	hrs	Student Directed	
FOR EACH STUDENT	Laboratory Seminar	30	hrs hrs	Learning Other - specify:	hrs
	Field Experienc	e	hrs	TOTAL 60	hrs HRS
MAXIMUM ENROLMENT	: 25				
Is transfer credit requested?	9 Yes :	No			
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AUTHORIZATION SIGNA	TURES:				
Course Designer(s): Allan M	AcNeill	Chai	rperson:	D. Gibson Curriculum Comm	ittae
Department Head: Allan McNeill		Dean:		J.D. Tunstall	
PAC: Approval in Principle		—— PAC	: Final App	oroval: March 25,	1008

(Date)

OUTLN95/01/dd

(Date)

English 306 NAME & NUMBER OF COURSE

(a) re	eplaces	
` /	(course #)	
(b) ca	annot take	for further credit
	(course #)	

<u>TEXTBOOKS, REFERENCES, MATERIALS</u> (List reading resources elsewhere)

TEXTS: Benson, Larry, ed. <u>The Riverside Chaucer</u>

Boethius The Consolation of Philosophy

OBJECTIVES:

- 1. Students will become familiar with the directions of Chaucerian poetry: the philosophic themes that preoccupy the poet, his sympathetic fascination with the complexity of human experiences, and the foundations of his writing in medieval English culture.
- 2. Students will acquire a proficiency in Chaucer's Middle English dialect.

METHODS:

Seminar/lecture format with some audio/visual supplementation.

STUDENT EVALUATION PROCEDURE:

Essays	50%
Seminar Presentation	15%
Participation	10%
Final Exam	25%

COURSE CONTENT

The poetry of Geoffrey Chaucer will be examined in this course. Boethius' <u>The Consolation of Philosophy</u> will be studied in order to understand his influence on Chaucer and medieval English thought. The major focus of the course, however, will be on Chaucer's major poems such as the <u>The Canterbury Tales</u>, <u>Troilus and Criseyde</u>, <u>The House of Fame</u>, and <u>The Ramaunt of the Rose</u>. This course also contains a language component: students are expected to acquire a reasonable understanding of Middle English, the language in which Chaucer wrote.