UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMEN	T: English	IN	MPLEMENTATION DA	TE : Sept. 1993	
			Re	vised: March 25, 1998	
English 308 SUBJECT/NUMBER OF CO		or Poetry and Prose CRIPTIVE TITL		4 UCFV CREDITS	
CALENDAR DESCRIPTION be examined.	The poetry and pro	ose written in Tudor	England between the year	rs 1485 and 1603 will	
RATIONALE: Developed in partnership with Simon Fraser University.					
COURSE PREREQUISITES: ENGL 201 or 202 for 1998-1999, any two second-year level English courses (recommended for 1998, required for 1999-2000).					
COURSE COREQUISITES:	None				
HOURS PER TERM FOR EACH STUDENT	Lecture Laboratory Seminar Field Experience	30hrshrs30hrshrs	Student Directed Learning Other - specify: TOTAL	hrs hrs 60 HRS	
MAXIMUM ENROLMENT:	25				
Is transfer credit requested? 9 Yes : No					
AUTHORIZATION SIGNAT	URES:				
Course Designer(s): Allan Mo	cNeill	Chairperson: -	D. Gibson	nmittee	
Department Head: Allan McNeill		Dean:	J.D. Tunstall	J.D. Tunstall	
PAC: Approval in Principle PAC: Final Approval: March 25, 1998 (Date) (Date) (Date)					

SYNONYMOUS COURSES:

(a) replaces <u>N/A</u> (course #)

(b) cannot take <u>N/A</u> for further credit (course #)

SUPPLIES/MATERIALS:

<u>TEXTBOOKS, REFERENCES, MATERIALS</u> (List reading resources elsewhere)

TEXTS:

To be selected by instructor.

OBJECTIVES:

- 1. The student will gain an appreciation of the thought, aesthetics, and sensibility of the Tudor period.
- 2. The student will become familiar with the feminist perspective of this period.
- 3. The student will develop not only an understanding of the long narrative, epic poem, but also an insight into the spirit that lies at the center of this age.

METHODS:

Lecture/seminar.

STUDENT EVALUATION PROCEDURE:

Assignments	35%
Midterm	15%
Participation	10%
Oral report	10%
Final exam	30%

COURSE CONTENT

The poetry and prose written in Tudor England between the years 1485 and 1603 will be examined in this course. Sir Thomas More's prose work <u>Utopia</u> will be studied as an example of the growing intellectual concern for humanism in the Sixteenth Century. The major focus of the course, however, will be on the poetry of the Tudor period written by such poets as Wyatt, Surrey, Sidney, Spenser, Marlowe, Shakespeare, Ralegh, Drayton, and Donne.