

COURSE IMPLEMENTATION DATE: COURSE REVISED IMPLEMENTATION DATE: September 2013 COURSE TO BE REVIEWED: (six years after UEC approval)

September 2006 September 2019 (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

	dvised to keep course outlin				
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor					
ENGL 319 College of Arts - English 4 COURSE NAME/NUMBER FACULTY/DEPARTMENT UFV CREDITS The Eighteenth Century Novel COURSE DESCRIPTIVE TITLE					
CALENDAR DESCRIPTION:					
The course will introduce students to the birth Defoe, Fielding, Richardson, and Sterne.	and early development o	f the English nove	el through such writers	as	
PREREQUISITES: Any two 200-level English courses COREQUISITES: PRE or COREQUISITES:					
SYNONYMOUS COURSE(S): (a) Replaces: (b) Cross-listed with: (c) Cannot take:	for further credit.	SERVICE COU	RSE TO: (department	/program)	
TOTAL HOURS PER TERM: 60 TRAINING DAY-BASED INSTRUCTION:					
STRUCTURE OF HOURS:	Length of course:	ASED INSTRUCT	ION.		
Lectures: 45 Hrs	Hours per day:				
Seminar: <u>15</u> Hrs					
Laboratory: Hrs Field experience: Hrs	OTHER: Maximum enrolme	nt: 25			
Student directed learning:			ngs: Once every two	years	
Other (specify):	(every semester, a				
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Image: Yes No WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Image: Yes Image: No TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Image: Yes Image: No					
Course designer(s): Tim Herron (revised b	by John Pitcher)				
Department Head: John Pitcher		Date approved:	April 29, 2013		
		Date approved: Date of meeting:			

Dean/Associate VP: Jacqueline Nolte

Undergraduate Education Committee (UEC) approval

Date approved:	May 10, 2013
Date of meeting:	June 21, 2013

LEARNING OUTCOMES:

Upon successful completion of this course, students will:

- 1. Identify and analyze representative eighteenth-century British novels.
- 2. Articulate the significant developments and major forms of the eighteenth-century British novel.
- 3. Write literary analysis using appropriate scholarly conventions and research methods.
- 4. Participate appropriately in class through informal discussions and/or formal presentations.
- 5. Apply knowledge of relevant social and historical contexts to course materials.
- 6. Conduct guided research and synthesize secondary sources in written and oral work.
- 7. Recognize and apply critical frames to literary analysis.
- 8. Analyze personal responses to literature, and demonstrate understanding of how literature evokes affective responses.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

The standard format will involve a combination of lecture, seminar, and class discussion.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s)

 \boxtimes Portfolio assessment \boxtimes Interview(s)

Other (specify):

□ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Defoe, Robinson Crusoe (Oxford) Fielding, Tom Jones and Shamela (Oxford) Richardson, Pamela (Oxford) Sterne, Tristram Shandy (Oxford)

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Two short assignments:30%Short essay:30%Term paper:40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1: The Origins of the English Novel, The Romance Tradition, The Picaresque Tradition
Weeks 2-3: The Journalistic Novel: Defoe, Robinson Crusoe
Weeks 4-6: The Picaresque Novel: Fielding, Tom Jones
Weeks 7-9: The Epistolary Novel: Pamela
Week 10: The Parodic Novel: Shamela
Weeks 11-13: The Psychological Novel: Sterne, Tristram Shandy