# UNIVERSITY COLLEGE OF THE FRASER VALLEY

## **COURSE INFORMATION**

DISCIPLINE/DEPARTMENT: English			IMPLEMENTATION DATE: Oct. 1993				
				Revised:	Dec	c. 1998	
ENGL 336 SUBJECT/NUMBER OF COL		tish Fiction 188 ESCRIPTIVE			UCFV	4 CREDITS	
CALENDAR DESCRIPTION Joseph Conrad, Ford Maddox Fo						E.M. Forster,	
RATIONALE:							
COURSE PREREQUISITES: Any two second-year level English courses.							
COURSE CO-REQUISITES:	None						
HOURS PER TERM FOR EACH STUDENT	Lecture Laboratory Seminar Field Experience	hrs 30 hrs	hrs hrs hrs	Student Directed Learning Other - specify:		hrs	
MAXIMUM ENROLMENT	T: 25			TOTAL	60	HRS	
Is transfer credit requested?   Yes : No							
AUTHORIZATION SIGNATUR	RES:						
Course Designer(s): Allan McNeill		Chai	rperson:	: Curriculum Committee			
Department Head:	Department Head:						
PAC: Approval in Principle	(Date)	PAC:	Final Approv		<u>r 16, 19</u> ( <b>Date</b> )	98	

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<b>ENGL 336</b>	
NAME & NUMBER OF COURSE	

# SYNONYMOUS COURSES: (a) replaces N/A (course #)

(b) cannot take N/A for further credit (course #)

### **SUPPLIES/MATERIALS:**

### <u>TEXTBOOKS, REFERENCES, MATERIALS</u> (List reading resources elsewhere)

Novels to be selected from the following:

Gissing: The Odd Women Forster: Howards End

New Grub Street A Passage to India

Hardy: <u>Jude the Obscure</u> Ford: <u>The Good Soldier</u>

Tess of the d'Urbervilles Parade's End

Return of the Native

Lawrence: Sons and Lovers Woolf: Mrs. Dalloway
To the Lighthouse

<u>The Rainbow</u> <u>The Waves</u>

Women in Love

<u>Lady Chatterly's Lover</u> Joyce: <u>The Dubliners</u>

<u>Ulysses</u>

Conrad: <u>Lord Jim</u> <u>Portrait of the Artist as a Young Man</u>

Heart of Darkness
The Secret Agent
Under Western Eyes

Nostromo

### **OBJECTIVES:**

- 1. Students will demonstrate knowledge of the style, structures, and content of representative works by such writers as George Gissing, Thomas Hardy, Joseph Conrad, Ford Maddox Ford, E.M. Forster, D.H. Lawrence, and Virginia Woolf.
- 2. Students will demonstrate knowledge of the social, philosophical, and political contexts of these works.
- 3. Students will demonstrate knowledge of the relationship between these works and Modernism.

### NAME & NUMBER OF COURSE

### **METHODS**:

Lecture/seminar/audio-visual supplementation/guest speakers.

### **STUDENT EVALUATION PROCEDURE:**

Two essays 50% Seminar presentation 20% Final examination 30%

### **COURSE CONTENT**

This course will examine the revolutionary changes in British fiction and society between 1880-1920. The course will begin with two writers, Gissing and Hardy, who struggled with some of the more pressing issues of the late Victorian Period. Then the course will explore the works of the key fiction writers - Conrad, Ford, Forster, Lawrence, Woolf - who depict the social, intellectual, and aesthetic conflicts at the core of what is now known as Modernism.