# UNIVERSITY COLLEGE OF THE FRASER VALLEY

# **COURSE INFORMATION**

DISCIPLINE/DEPARTMENT	: English	IMPLEM	ENTATION DATE: _	January 1998
			Revised: _	
English 362	Liter	rature of British Columb	ia	4
SUBJECT/NUMBER OF COU	JRSE DI	ESCRIPTIVE TITLE	UC	CFV CREDITS
CALENDAR DESCRIPTION: contemporary times. The course of includes poetry, fiction and dram	covers "national" group			
<b>RATIONALE</b> : English 362 exact and 358. It will also complement Writing).				
COURSE PREREQUISITES:	Any two second-year l for September 1999)	evel English courses (re	ecommended for Septem	nber 1998, required
COURSE CO-REQUISITES:	None			
FOR EACH STUDENT	Lecture Laboratory Seminar Field Experience	30 hrs hrs 30 hrs hrs	Student Directed Learning Other - specify:  TOTAL 60	hrs hrs HRS
MAXIMUM ENROLMENT	25			
Is transfer credit requested?	Yes 9	No		
AUTHORIZATION SIGNATURE	<u>ES</u> :			
Course Designer(s): A. Ros	S	Chairperson:	E. Davis	
			Curriculum Commit	tee
Department Head: R. Sch	uller	Dean:	J.D. Tunstall	
PAC: Approval in Principle	(Date)	PAC: Final App	roval: December 17, 1	1997 ( <b>Date</b> )

English 362	
NAME & NUMBER (	OF COURSE

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(a)	replaces	N/A	
	_	(course #)	

(b) cannot take N/A for further credit (course #)

# **SUPPLIES/MATERIALS:**

# <u>TEXTBOOKS, REFERENCES, MATERIALS</u> (List reading resources elsewhere)

This list represents a number of authors and a variety of genres.

Earle Birney

Joy Kogawa

Marilyn Bowering

George Ryga

Howard O'Hagan

Ethel Wilson

M. Allerdale Grainger

Pauline Johnson

**Emily Carr** 

Anne Cameron

Malcolm Lowry

Jack Hodgins

George Bowering

Wayson Choy

Vi Plotnikoff

Patrick Lane

Eden Robinson

Paul St. Pierre

Richmond P. Hobson, Jr.

Gail Anderson-Dargatz

SKY Lee

Sheila Watson

### **OBJECTIVES:**

To enhance students' knowledge of the literature of British Columbia as it developed, and to improve their skills as critical commentators.

### NAME & NUMBER OF COURSE

### **METHODS**:

This course will include lectures, seminar presentations, guest lectures, and relevant audio/video material.

### **STUDENT EVALUATION PROCEDURE:**

1 short essay	15%
1 seminar presentation	15%
1 longer essay	30%
Classroom participation	10%
Final examination	30%

#### **COURSE CONTENT**

Course content my vary, depending on the authors and themes professors choose to examine. As well, professors may wish to include references to and examinations of literatures written in geographical proximity to British Columbia, such as those from Alaska and the Yukon. Students should be made aware of how B.C. literature fits into the broader field of Canadian writing. The course could focus on such topics as regionalism, or the family, and should address the characteristics and conventions of each genre studied.