

COURSE IMPLEMENTATION DATE:[ 2000-2001 ]

COURSE TO BE REVIEWED DATE:[ 2004-2005 ]  
(Four years after implementation date)

## OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary  
- see course syllabus available from instructor

FACULTY/DEPARTMENT: **ENGLISH DEPARTMENT**
**ENGL 370**
**4**

COURSE NAME/NUMBER

FORMER COURSE NUMBER

UCFV CREDITS

### THE HISTORY OF THE ENGLISH LANGUAGE

#### COURSE DESCRIPTIVE TITLE

**CALENDAR DESCRIPTION:**

The course explores the evolution of the English language from its origins in the West Germanic dialects established in England in the seventh century to its present position as an international medium for commerce and technology. Students will examine the linguistic, historical, and social factors that have influenced the language's development. Special attention will be paid to the rise of diverse national and regional variation of English

PREREQUISITES: Any two second-year English courses

COREQUISITES: None

**SYNONYMOUS COURSE(S)**

(a) Replaces: N/A  
(Course #)  
(b) Cannot take N/A for further credit  
(Course #)

**SERVICE COURSE TO:**

(Department / Program)  
(Department / Program)

TOTAL HOURS PER TERM: **60**
**STRUCTURE OF HOURS:**

Lectures: **60** hrs  
Seminar: hrs  
Laboratory: hrs  
Field Experience: hrs  
Student Directed Learning: hrs  
Other (Specify): hrs

**TRAINING DAY-BASED INSTRUCTION**

LENGTH OF COURSE: \_\_\_\_\_  
HOURS PER DAY: \_\_\_\_\_

MAXIMUM ENROLMENT: **25**

EXPECTED FREQUENCY OF COURSE OFFERING: EVERY FOUR YEARS

**WILL TRANSFER CREDIT BE REQUESTED?**

YES \_\_\_\_\_ NO **X**
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

YES \_\_\_\_\_ NO **X**
**AUTHORIZATION SIGNATURES:**

Course designer(s): \_\_\_\_\_  
John Moffatt

Chairperson: \_\_\_\_\_  
(Curriculum Committee)

Department Head: \_\_\_\_\_  
R. Schuller

Dean: \_\_\_\_\_  
J. D. Tunstall

PAC Approval in Principle Date: \_\_\_\_\_

PAC Final Approval Date: November 24, 1999

**LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:**

In addition to learning the structural features which distinguish Old, Middle, Early Modern, and Contemporary English, the student will develop a sound grasp of the processes which produced each successive phase of linguistic development. The historical, geographical, and social factors which constitute the language's "outer history" provide a framework within which to pursue the phonological, morphological, and syntactical evolution known as the "inner history" of English. The student will gain an enriched sense of the dynamic nature of language and its complex relationship to history.

**METHODS:**

Lectures, classroom discussion, exercises, writing assignments.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR YES   X   NO       

**METHODS OF OBTAINING PLAR:**

Through portfolio.

**TEXTBOOKS, REFERENCES, MATERIALS:**

Millward, A Biography of the English Language (text and workbook)

**SUPPLIES / MATERIALS:****STUDENT EVALUATION:**

Short essay (750-1000 words)	20%
In-class essay	20%
Formal research essay (2000-2500 words)	25%
Quizzes and in-class exercises	15%
Final examination	20%

**COURSE CONTENT:**

Theories of linguistic development; Indo-European Languages; Old English (phonology/morphology/syntax); Middle English (ph/m/s); Early Modern English (ph/m/s); Contemporary English: dialects, regional variations, pidgins and Creoles.