

COURSE IMPLEMENTATION DATE:	<u>September 2001</u>
COURSE REVISED IMPLEMENTATION DATE:	<u>September 2013</u>
COURSE TO BE REVIEWED:	<u>September 2019</u>
<i>(six years after UEC approval)</i>	<i>(month, year)</i>

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ENGL 370	College of Arts - English	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	The History of the English Language	
	COURSE DESCRIPTIVE TITLE	

CALENDAR DESCRIPTION:

The course explores the evolution of the English language from its origins in the West Germanic dialects established in England in the seventh century to its present position as an international medium for commerce and technology. Students will examine the linguistic, historical, and social factors that have influenced the language's development. Special attention will be paid to the rise of diverse national and regional variation of English.

PREREQUISITES: Any two 200-level English courses
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
 (b) Cross-listed with: _____
 (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures:	<u>50</u>	Hrs
Seminar:	<u>10</u>	Hrs
Laboratory:	_____	Hrs
Field experience:	_____	Hrs
Student directed learning:	_____	Hrs
Other (specify):	_____	Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____

Hours per day: _____

OTHER:

Maximum enrolment: 25

Expected frequency of course offerings: Every three years
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

☐ Yes ☐ No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

☒ Yes ☐ No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

☒ Yes ☐ No

Course designer(s): John Moffat (reviewed by John Pitcher)

Department Head: John Pitcher

Date approved: April 29, 2013

Campus-Wide Consultation (CWC)

Date of meeting: n/a

Curriculum Committee chair: Tetsuomi Anzai

Date approved: May 10, 2013

Dean/Associate VP: Jacqueline Nolte

Date approved: May 10, 2013

Undergraduate Education Committee (UEC) approval

Date of meeting: June 21, 2013

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Recognize the structural features that distinguish Old, Middle, Early Modern, and Contemporary English.
2. Describe the processes that produced each successive phase of linguistic development.
3. Demonstrate understanding of the historical, geographical, and social factors that constitute the language's "outer history" of English.
4. Demonstrate understanding of phonological, morphological, and syntactical evolution known as the "inner history" of English.
5. Analyze the dynamic nature of language and its complex relationship to history using appropriate scholarly conventions and research methods.
6. Participate appropriately in class through informal discussions and/or formal presentations.
7. Apply knowledge of relevant social historical contexts to course materials.
8. Conduct guided research and synthesize secondary sources in written and oral work.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, classroom discussion, exercises, writing assignments.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☒ Portfolio assessment ☒ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Millward, A Biography of the English Language (text and workbook)

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Short essay (750-1000 words):	20%
Midterm examination:	20%
Formal research essay (2000-2500 words):	25%
Quizzes and in-class exercises:	15%
Final examination:	20%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Weeks 1-3: Theories of linguistic development; Indo-European Languages

Weeks 4-5: Old English (phonology/morphology/syntax)

Weeks 6-8: Middle English (ph/m/s); Midterm

Weeks 9-10: Early Modern English (ph/m/s)

Weeks 11-13: Research workshops; Contemporary English: dialects, regional variations, pidgins, and Creoles.