

COURSE IMPLEMENTATION DATE: September 2003
 COURSE REVISED IMPLEMENTATION DATE: []
 COURSE TO BE REVIEWED: September 2007
 (Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT: <u>Arts/English</u>		
Engl 492		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Honours Directed Essay	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

The Honours Directed Essay is the second of two courses specific to the Honours Program. Preceded by the Honours reading course, the Honours Essay will be devoted to the writing of an extended research paper. This essay is to be the graduating project for the student's B.A. Honours degree in English and should display excellent writing ability, knowledge of scholarly conventions, and thorough familiarity with the student's chosen topic.

PREREQUISITES: Acceptance to Honours Program as outlined in the calendar; completion of all lower-level course requirements and a minimum of 24 upper-level requirements for the English major; completion of Honours Directed Reading; and permission of an instructor and as outlined by the department.

COREQUISITES: None.

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	(Department/Program)
(b) Cannot take: _____ For further credit. (Course #)	(Department/Program)

TOTAL HOURS PER TERM:	60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE
Lectures:	Hrs	HOURS PER DAY: _____
Seminar:	Hrs	
Laboratory:	Hrs	
Field Experience:	Hrs	
Directed studies individual instruction:	15 Hrs	
Other (Specify):	45 Hrs	
Self-directed research and writing		

MAXIMUM ENROLLMENT:

EXPECTED FREQUENCY OF COURSE OFFERINGS: On request, by student-faculty agreement

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s):	_____	Chairperson:	_____
	Miriam Nichols		<i>Jim Andersen (Curriculum Committee)</i>
Department Head:	_____	Dean:	_____
	Jim Andersen		Virginia B. Cooke
PAC Approval in Principle Date:	_____	PAC Final Approval Date:	March 26, 2003

Engl 492
 COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The objective of the course to give students the opportunity to produce a research paper that represents the culmination of their English studies, and their best possible work. Through the drafting and revision of this paper, students will practice the scholarly strategies and editing techniques required for the professional research essay.

METHODS:

Discussions concerning the progress of the research paper will be conducted in weekly meetings between the student and instructor.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

☒ Yes

☐ No

METHODS OF OBTAINING PLAR:

By portfolio.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Textbooks will vary for each Honours project. The bibliography for the Honours Essay is to be set in the Honours Reading course.

SUPPLIES / MATERIALS:**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Extended research essay 100%

The student will be evaluated on the successful completion of an extended research essay. While the essay is to be graded by the student's supervisor, it will be read and signed off by the Chair of the Department of English and one other faculty member. This committee of three is to be selected by agreement between the student and faculty at the beginning of the course.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Course content will vary with the Honours project and is to be settled during the process of completing the Honours Directed Reading.