

COURSE IMPLEMENTATION DATE: September 2003
 COURSE REVISED IMPLEMENTATION DATE: []
 COURSE TO BE REVIEWED: September 2007
 (Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT: Arts/English

Engl 492

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COURSE NAME/NUMBER

FORMER COURSE NUMBER

UCFV CREDITS

Honours Directed Essay

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

The Honours Directed Essay is the second of two courses specific to the Honours Program. Preceded by the Honours reading course, the Honours Essay will be devoted to the writing of an extended research paper. This essay is to be the graduating project for the student's B.A. Honours degree in English and should display excellent writing ability, knowledge of scholarly conventions, and thorough familiarity with the student's chosen topic.

PREREQUISITES: Acceptance to Honours Program as outlined in the calendar; completion of all lower-level course requirements and a minimum of 24 upper-level requirements for the English major; completion of Honours Directed Reading.

COREQUISITES: None.

SYNONYMOUS COURSE(S)

(a) Replaces:

(Course #)

(b) Cannot take:

(Course #)

For further credit.

SERVICE COURSE TO:

(Department/Program)

(Department/Program)

TOTAL HOURS PER TERM:

60

STRUCTURE OF HOURS:

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE

Lectures:

Hrs

Seminar:

Hrs

Laboratory:

Hrs

Field Experience:

Hrs

Directed studies individual instruction:

15 Hrs

Other (Specify):

45 Hrs

Self-directed research and writing

HOURS PER DAY:

MAXIMUM ENROLLMENT:

EXPECTED FREQUENCY OF COURSE OFFERINGS: On request, by student-faculty agreement

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

☐ Yes

☐ No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

☒ Yes

☐ No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

☐ Yes

☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s):

Miriam Nichols

Chairperson:

Jim Andersen (Curriculum Committee)

Department Head:

Jim Andersen

Dean:

Virginia B. Cooke

PAC Approval in Principle Date:

PAC Final Approval Date:

March 26, 2003

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The objective of the course to give students the opportunity to produce a research paper that represents the culmination of their English studies, and their best possible work. Through the drafting and revision of this paper, students will practice the scholarly strategies and editing techniques required for the professional research essay.

METHODS:

Discussions concerning the progress of the research paper will be conducted in weekly meetings between the student and instructor.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

☒ Yes

☐ No

METHODS OF OBTAINING PLAR:

By portfolio.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Textbooks will vary for each Honours project. The bibliography for the Honours Essay is to be set in the Honours Reading course.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Extended research essay 100%

The student will be evaluated on the successful completion of an extended research essay. While the essay is to be graded by the student's supervisor, it will be read and signed off by the Chair of the Department of English and one other faculty member. This committee of three is to be selected by agreement between the student and faculty at the beginning of the course.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Course content will vary with the Honours project and is to be settled during the process of completing the Honours Directed Reading.