

COURSE IMPLEMENTATION DATE:	September 2003
COURSE REVISED IMPLEMENTATION DATE:	January 2011
COURSE TO BE REVIEWED:	September 2014
(four years after UPAC approval)	(month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ENGL 492	Faculty of Arts - English	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Honours Directed Essay		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This is the second of two courses specific to the Honours program. Preceded by the honours reading course, the honours essay will be devoted to the writing of an extended research paper. This essay is to be the graduating project for the student's BA degree in English Honours and should display excellent writing ability, knowledge of scholarly conventions, and thorough familiarity with the student's chosen topic.

PREREQUISITES: Acceptance to the English Honours program as outlined in the calendar; completion of all lower-level course requirements for the English major; a minimum of 24 upper-level requirements for the English major; and completion of ENGL 491.

COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):	SERVICE COURSE TO: (department/program)
(a) Replaces: _____	_____
(b) Cross-listed with: _____	_____
(c) Cannot take: _____ for further credit.	_____

TOTAL HOURS PER TERM: 60	TRAINING DAY-BASED INSTRUCTION:
STRUCTURE OF HOURS:	Length of course: _____
Lectures: _____ Hrs	Hours per day: _____
Seminar: _____ Hrs	
Laboratory: _____ Hrs	
Field experience: _____ Hrs	
Student directed learning: 45 Hrs	OTHER:
Other (specify): Directed 15 Hrs	Maximum enrolment: _____
studies individual instruction: _____	Expected frequency of course offerings: _____
	(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Course designer(s): Miriam Nichols	Date approved: April 30, 2010
Department Head: John Carroll	Date of meeting: June 4, 2010
Supporting area consultation (Pre-UPAC)	Date approved: June 4, 2010
Curriculum Committee chair: John Carroll	Date approved: June 4, 2010
Dean/Associate VP: Jacqueline Nolte	Date of meeting: September 3, 2010
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Demonstrate initiative in planning and drafting an extended scholarly research essay.
2. Demonstrate advanced editorial skills in revising the essay.
3. Demonstrate facility in the judicious use of secondary sources.
4. Demonstrate advanced facility with the apparatus of scholarly writing as outlined in a standard style guide such as that of the Modern Languages Association.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Individual directed learning through weekly sessions with supervising faculty.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☒ Portfolio assessment ☒ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Textbooks will consist of the bibliography prepared for the Honours Directed Reading.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Draft of research paper	20%
Final, edited version of research paper	80%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Course content will be that of Honours Reading