

COURSE IMPLEMENTATION DATE: September 1999  
 COURSE REVISED IMPLEMENTATION DATE: September 2006  
 COURSE TO BE REVIEWED: November 2009  
 (Four years after UPAC final approval date) (MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will  
 - see course syllabus available from instructor

FACULTY/DEPARTMENT: _____	Faculty of Science, Health & Human Services/Physics	
ENGR 113	PHYSICS 113	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
Engineering Physics - Statics & Dynamics		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course is specifically designed for students who wish to pursue a career in engineering. The emphasis of this course will be on solving realistic problems. In place of the normal laboratory period, a weekly problem-solving and tutorial period is used to sharpen problem-solving skills. Topics include Newton's laws, kinematics, statics, and dynamics for particles and systems of particles, static and rotational equilibrium, analysis of structures, planar motion of rigid bodies, energy and momentum conservation.

PREREQUISITES: Physics 111; Math 111  
 COREQUISITES: None

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: PHYSICS 113	Physics/Engineering Transfer Program
(Course #)	(Department/Program)
(b) Cannot take PHYSICS 113 for further credit.	
(Course #)	(Department/Program)

TOTAL HOURS PER TERM: 90	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOUR</b>	LENGTH OF COURSE: _____
Lectures: 45 Hrs	HOURS PER DAY: _____
Seminar: 45 Hrs	
Laboratory: Hrs	
Field Experience: Hrs	
Student Directed Learnin: Hrs	
Other (Specify): Hrs	

MAXIMUM ENROLLMENT: 36  
 EXPECTED FREQUENCY OF COURSE OFFERINGS: Once/year, possibly twice

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)  Yes  No  
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)  Yes  No  
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:  Yes  No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____	Chairperson: _____
R. Woodside, revised P. Mulhern	Gillian Mimmack (Curriculum Committee)
Department Head: _____	Dean: _____
Norm Taylor	Jackie Snodgrass
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: December 14, 2005

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

The student will:

- gain a thorough grasp of Newtonian mechanics, using the technique of free body diagrams
- develop a feel for the order of magnitude of mechanical qualities in realistic situations
- improve his or her problem-solving skills by doing a large number of problems
- gain a taste for the emphasis on computation required for engineering analysis
- learn the standard format for engineering solutions
- be able to solve various problems in each of the topic areas listed in the Calendar Description section

**METHODS:**

The course will be presented using lectures and tutorials. Approximately ten problems per week will be handed in and marked. During the tutorial the marked assignments will be discussed, additional problems in the same general area will be dealt with, and help will be given for those needing it for the next assignment set. There will be a close coordination between the lecture topics and the tutorials.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check : )  Yes  No

**METHODS OF OBTAINING PLAR:**

Departmental Review and/or Course Challenge

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

R.C. Hibbeler, Engineering Mechanics (Statics and Dynamics), 9<sup>th</sup> ed., 2000.

F.P. Beer, E.R. Johnston, Vector Mechanics for Engineers, S.I. Metric Ed., 1981 McGraw-Hill

**SUPPLIES / MATERIALS:**

Engineering Grade Paper and simple drawing instruments

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Assignments	15%
Midterm	30%
Final exam	55%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

<u>WEEK</u>	<u>TOPIC</u>	<u>TEXT</u>
1	Introduction to mechanics, fundamental concepts and principles, systems of units, solution methods and numerical accuracy. Vectors.	Ch 1, 1.1 – 1.6 Ch 2.1 – 2.3
2-2.5	Newton's laws, forces as vectors, free body diagrams and Equilibrium of	Ch 3, 3.1 – 3.4 Ch 4, 4.1 – 4.5
2.5-3	Rigid body equilibrium, torques as vector cross products, equivalent forces and couples. Loadings and distributed forces	Ch 4, 4.4 – 4.10
4	Rigid body equilibrium in two and three dimensions	Ch 5, 5.1 – 5.7
5	Analysis of structures (trusses and frames)	Ch 6, 6.1 -6.4
6	Friction-wedges, square threaded screws, journal bearings, thrust bearings, rolling resistance, belt friction.	Ch 8, 8.1 – 8.3
7	Virtual Work, Conservative Forces and Potentials	
8 – 9	Particle kinematics – rectilinear and curvilinear motion (radial and tangential components)	Ch 11, 11.1 – 11.7
10	Newton's second law, linear and angular momentum, Central force problems	Ch 12, 12.1 – 12.9

11	Energy and Momentum conservation – work-kinetic energy theorem, momentum-impulse theorem, conservative forces	Ch 13, 13.1 – 13.7
12	Systems of particles, work and energy, momentum and angular momentum	Ch 14 pp. 655-729 14.1 – 14.6
13	Systems of particles, Momentum and Impulse, Angular Momentum and Angular Impulse	Ch 15, 15.1 – 15.7