



ORIGINAL COURSE IMPLEMENTATION DATE: September 2019  
 REVISED COURSE IMPLEMENTATION DATE:  
 COURSE TO BE REVIEWED: (six years after UEC approval) June 2022  
 Course outline form version: 11/22/13

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ENV 299

Number of Credits: 1 [Course credit policy \(105\)](#)

Course Full Title: Environmental Portfolio I  
 Course Short Title:

Faculty: Faculty of Social Sciences

Department (or program if no department): Geography and the Environment

### Calendar Description:

Portfolio development course focused on identifying and expanding on environmental linkages between required and elective courses within the BES and BES (Natural Sciences) program, ideas presented in courses and lived experiences, and academic experiences and employer expectations. Designed to be taken during the winter term of the student's second year in BES or BES (Natural Sciences) program.

**Prerequisites (or NONE):** At least 30 credits, including GEOG 111 and ENV 200, and admission into the Bachelor of Environmental Studies program or Bachelor of Environmental Studies (Natural Sciences) program.

**Corequisites (if applicable, or NONE):**

**Pre/corequisites (if applicable, or NONE):**

### Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

*Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.*

### Transfer Credit

Transfer credit already exists:  Yes  No

Transfer credit requested (OReg to submit to BCCAT):

Yes  No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation:  Yes  No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

**Total Hours: 15**

### Typical structure of instructional hours:

Lecture hours	
Seminars/tutorials/workshops	15
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
<b>Total</b>	<b>15</b>

### Special Topics

Will the course be offered with different topics?

Yes  No

If yes,

Different lettered courses may be taken for credit:

No  Yes, repeat(s)  Yes, no limit

*Note: The specific topic will be recorded when offered.*

**Maximum enrolment (for information only): 30**

**Expected frequency of course offerings**  
(every semester, annually, etc.): Annually

Department / Program Head or Director: Dr. Michelle Rhodes

Date approved: May 2016

Campus-Wide Consultation (CWC)

Date of posting: June 10, 2016

Faculty Council approval

Date approved: May 2016

Dean/Associate VP: Dr. Jacqueline Nolte

Date approved: May 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: June 17, 2016

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Conduct a self-assessment on what has been learned through the student's particular course of study;
2. Identify significant connections between related ideas and skills introduced in different disciplinary contexts;
3. Identify meaningful linkages between environmental issues and concepts discussed in classroom settings and what is observed in day-to-day experiences;
4. Articulate the ethical implications of learned materials and skills;
5. Discuss the application and significance of concepts and skills as they relate to program learning outcomes;
6. Apply knowledge of future employment prospects in the development of basic portfolio presentation materials.

**Prior Learning Assessment and Recognition (PLAR)**

Yes       No, PLAR cannot be awarded for this course because portfolio is tied to program learning outcomes

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

The course is taught in a seminar format with guest lectures and an emphasis on student-directed learning. Students in this course may work alongside students taking ENV 399 and ENV 499 as part of the seminar. Meetings may take place between instructor and student in a one-to-one format, face-to-face or on-line.

This course is offered as Credit/ No Credit.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Publisher</u>	<u>Year Published</u>
1.		<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)****Typical Evaluation Methods and Weighting**

Final exam:		Self-Assessments:	20%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%		
Seminar Exercises	20%	Portfolio Contributions	60%	Other	%	Total:	0%

Details (if necessary):

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**Typical Course Content and Topics**

- Week 1: Goals of the course; What is the purpose of a portfolio?  
 Week 2: Self-Assessment of career plans, environmental ideas/ skills practiced to date, and individual capacity for change  
 Week 3: Reflection on core courses within program learning outcomes  
 Week 4: Application of skills and thought to employment—review of opportunities and trends in environmental sector hiring  
 Week 5: Guest lectures/ roundtable from employers  
 Week 6: Selecting a skill and presenting it in portfolio form (e.g. GIS, Public Communications, Business Plan Development, etc.)  
 Week 7: Selecting a skill and presenting it in oral form (e.g. GIS, Public Communications, Business Plan Development, etc.)  
 Week 8: Guest lectures/ roundtable from employers  
 Week 9: Selecting a skill and presenting it in portfolio form (e.g. GIS, Public Communications, Business Plan Development, etc.)  
 Week 10: Selecting a skill and presenting it in oral form (e.g. GIS, Public Communications, Business Plan Development, etc.)  
 Week 11: Identifying skills and knowledge gaps, and how to meet these  
 Week 12: Reflection on personal engagement in their community; Guest lectures/ roundtable from employers  
 Week 13: Cumulative self-assessment; portfolio compilation