ORIGINAL COURSE IMPLEMENTATION DATE: September 2019

REVISED COURSE IMPLEMENTATION DATE:

COURSE TO BE REVIEWED: (six years after UEC approval) June 2022

Course outline form version: 11/22/13

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ENV 399 **Number of Credits:** 1 Course credit policy (105)

Course Full Title: Environmental Portfolio II
Course Short Title:

Faculty: Faculty of Social Sciences

Department (or program if no department): Geography and the Environment

Calendar Description:

Portfolio development course focused on identifying and expanding on environmental linkages between required and elective courses within the BES program, ideas presented in courses and lived experiences, and academic experiences and employer expectations. Designed to be taken during the winter term of the student's third year (between 60 and 90 credits) in the BES or BES (Natural Sciences) program.

Prerequisites (or NONE): At least 45 credits, including ENV 299, and admission into the Bachelor of Environmental Studies program or Bachelor of Environmental Studies (Natural Sciences) program.

Corequisites (if applicable, or NONE):

Pre/corequisites (if applicable, or NONE):

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: ☐ Yes ☒ No

Transfer credit requested (OReg to submit to BCCAT):

☐ Yes ☒ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☐ No

To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 15

Typical structure of instructional hours:

Lecture hours	
Seminars/tutorials/workshops	15
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**15**

Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes,

Different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 30

Expected frequency of course offerings (every semester, annually, etc.): Annually

Department / Program Head or Director:	Dr. Michelle Rhodes	**Date approved:**	May 2016
Campus-Wide Consultation (CWC)		**Date of posting:**	June 10, 2016
Faculty Council approval		**Date approved:**	May 2016
Dean/Associate VP:	Dr. Jacqueline Nolte	**Date approved:**	May 2016
Undergraduate Education Committee (UEC) approval		**Date of meeting:**	June 17, 2016

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Build on previous self-assessments to reflect on what been learned through the student's particular course of study;
2. Explore both significant and more subtle connections between related ideas and skills introduced in different disciplinary contexts;
3. Discuss meaningful linkages between environmental issues and concepts discussed in classroom settings and what is observed in day-to-day experiences;
4. Articulate the ethical implications of learned materials and skills;
5. Discuss the application and significance of concepts and skills as they relate to program learning outcomes;
6. Develop formal portfolio presentation materials.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

The course is taught on-line and in a seminar format with an emphasis on student-directed learning. Students in this course will work alongside students taking GEOG 299 and GEOG 499 as part of the seminar.

This course is offered as Credit/ No Credit.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	Author Surname, Initials	Title (article, book, journal, etc.)	Current Edition	Publisher	Year Published
1.			☐		
2.			☐		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

Typical Evaluation Methods and Weighting

Final exam:		Self-Assessments:	20%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Class Presentation	20%	Final Portfolio	60%	Journal	%	Total:	0%

Details (if necessary):

Grading system: Letter Grades: ☐ Credit/No Credit: ☒ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

Typical Course Content and Topics

Week 1: Goals of the course; Areas to build on in their portfolio (started in ENV 299)
Week 2: Review of career plans, environmental ideas/ skills practiced to date, and individual capacity for change
Week 3: Reflection on using core courses to meet program learning outcomes
Week 4: Application of skills and thought to employment—review of opportunities and trends in environmental sector hiring
Week 5: Guest lectures/ roundtable from employers
Week 6: Selecting an advanced skill and presenting it in portfolio form (e.g. GIS, Public Communications, Business Plan Development, etc.)
Week 7: Selecting an advanced skill and presenting it in oral form (e.g. GIS, Public Communications, Business Plan Development, etc.)
Week 8: Guest lectures/ roundtable from employers
Week 9: Selecting an advanced skill and presenting it in portfolio form (e.g. GIS, Public Communications, Business Plan Development, etc.)
Week 10: Selecting an advanced skill and presenting it in oral form (e.g. GIS, Public Communications, Business Plan Development, etc.)
Week 11: Identifying skills and knowledge gaps, and how to meet these
Week 12: Reflection on personal engagement in their community; Guest lectures/ roundtable from employers
Week 13: Cumulative self-assessment; portfolio compilation