

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ENV 499

Number of Credits: 1 [Course credit policy \(105\)](#)

Course Full Title: Environmental Portfolio III

Course Short Title:

Faculty: Faculty of Social Sciences

Department (or program if no department): Geography and the Environment

Calendar Description:

Advanced portfolio development course focused on identifying and expanding on environmental linkages between required and elective courses within the BES and BES (Natural Sciences) program, ideas presented in courses and lived experiences, and academic experiences and employer expectations. Designed to be taken during the winter term of the student's final year in BES or BES (Natural Sciences) program.

Prerequisites (or NONE): At least 75 credits, including ENV 399, and admission into the Bachelor of Environmental Studies or Bachelor of Environmental Studies (Natural Sciences) program.

Corequisites (if applicable, or NONE):

Pre/corequisites (if applicable, or NONE):

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: Yes No

Transfer credit requested (OReg to submit to BCCAT):

Yes No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: Yes No

To find out how this course transfers, see bctransferguide.ca.

Total Hours: 15

Typical structure of instructional hours:

Lecture hours	
Seminars/tutorials/workshops	15
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	15

Special Topics

Will the course be offered with different topics?

Yes No

If yes,

Different lettered courses may be taken for credit:

No Yes, repeat(s) Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 30

Expected frequency of course offerings

(every semester, annually, etc.): Annually

Department / Program Head or Director: Dr. Michelle Rhodes

Date approved: May 2016

Campus-Wide Consultation (CWC)

Date of posting: June 10, 2016

Faculty Council approval

Date approved: May 2016

Dean/Associate VP: Dr. Jacqueline Nolte

Date approved: May 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: June 17, 2016

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Conduct a nuanced self-assessment on what has been learned through a particular course of study;
2. Explore both significant and more subtle connections between related ideas and skills introduced in different disciplinary contexts;
3. Discuss the lessons learned from building linkages between academic approaches to environmental issues and that which occurs in day-to-day experiences;
4. Articulate the ethical implications of learned materials and skills;
5. Identify and demonstrate through self-assessment and presentation of evidence their strength in research and capabilities in scholarship;
6. Discuss the application and significance of most significant concepts and skills gleaned from the program as they relate to program and institutional learning outcomes;
7. Develop a cumulative, formal portfolio and present effectively to an audience.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because portfolio is tied to program learning outcomes

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

The course is taught on-line and in a seminar format with an emphasis on student-directed learning. Students in this course will work alongside students taking GEOG 299 and GEOG 399 as part of the seminar.

This course is offered as Credit/ No Credit.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

<u>Author Surname</u> <u>Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Publisher</u>	<u>Year Published</u>
1.		<input type="checkbox"/>		
2.		<input type="checkbox"/>		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)**Typical Evaluation Methods and Weighting**

Final exam:	Self-Assessments:	20%	Midterm exam:	%	Practicum:	%	
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Class Presentation	20%	Final Portfolio	60%	Journal	0%	Total:	0%

Details (if necessary):

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

Typical Course Content and Topics

Week 1: Goals of the course; Final portfolios—purpose and content; What does the journal entail?

Week 2: Self-Assessment of environmental ideas/ skills practiced to date, and of individual capacity for change

Week 3: Reflection on connections between research and advanced study within program, and connections to learning outcomes

Week 4: Applying environmental thought and research to practice and profession

Week 5: Presenting project-management skills in portfolio form

Week 6: Presenting research, numeracy, and/or scientific skills and presenting it in oral form

Week 7: Application of skills and thought to employment—review of opportunities and trends in environmental sector hiring

Week 8: Science and environmental practice--reflections

Week 9: Presenting collaboration skills in portfolio form

Week 10: Presenting additional skills in portfolio form

Week 11: Identifying skills and knowledge gaps, and how to meet these once one has completed their formal programs of study

Week 12: Reflection on personal engagement in one's community

Week 13: Cumulative self-assessment; final portfolio compilation