UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: { }
COURSE REVISED IMPLEMENTATION DATE: { Sept.04 }
COURSE TO BE REVIEWED: { Sept.08 }
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE) **MONTH / YEAR**

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Community Access, Business, & Information Technology/ESL**

ESL S46		3
COURSE NAME/NUMBER	**FORMER COURSE NUMBER**	**UCFV CREDITS**

ESL Listening and Speaking- Intermediate I
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
ESL S46 is intended for students at the low-intermediate level. It is designed to build on the listening and speaking skills necessary for social interactions and to expand these skills for more challenging academic or career tasks. Though some reading, writing, grammar, and vocabulary will be involved, the primary focus is on listening, speaking and pronunciation.

PREREQUISITES: ESL S36, or I 39, or placement by the ESL Assessment

COREQUISITES:

SYNONYMOUS COURSE(S)

(a) Replaces: _____ (Course #)

(b) Cannot take: _____ (Course #) for further credit

SERVICE COURSE TO:

_____ (Department / Program)

_____ (Department / Program)

TOTAL HOURS PER TERM: 80

STRUCTURE OF HOURS:

Lectures:	48	hrs.
Seminar:		hrs.
Laboratory:	32	hrs.
Field Experience:		hrs.
Student Directed Learning:		hrs.
Other (Specify):		hrs.

Combination of Lecture and Lab Hours: yes **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 20

EXPECTED FREQUENCY OF COURSE OFFERING: 4 times a year (Fall, Winter, Spring, & Summer)

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) **YES** _____ **NO** √

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) **YES** _____ **NO** √

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: **YES** _____ **NO** √

AUTHORIZATION SIGNATURES:

Course designer(s): low- level speaking committee

Course reviewed by: ESL Dept.

Department Head: Neil Campbell

Chairperson: Joan Kilbride **(Curriculum Committee)**

Dean: Karen Evans

PAC Approval in Principle Date: (type date in this field)

PAC Final Approval Date: (May 28, 2003)

ESL S46

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to listen and speak well enough to:

participate in a variety of social interactions
give and understand instructions and directions related to everyday step by step procedures
give a short simple oral presentation in front of a group of peers

METHODS:

Students can expect to learn through interactive communicative activities in pairs, small groups, and/or as a whole class.
Students will listen to a variety of materials (audio/video based) in the classroom and/or in a computer lab.

Students will be expected to do independent lab work to consolidate and extend the skills taught in class.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR **YES** _____ **NO** √

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Fifty-Fifty Book Two, Warren Wilson, Prentice-Hall
New Interchange Book 1, Jack C. Richards, Cambridge University Press

SUPPLIES / MATERIALS:

access to tape recorder, cassette tapes, headphones for the computer lab (as determined by the instructor)

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The overall letter grade may be based on a composite of:

Participation, class assignments, quizzes, and homework assignments	50%
Mid-term test	20%
Final examination	30%

Students must achieve a C- (70%) before moving on to S56.

ESL S46

COURSE NAME / NUMBER

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Students will:

prepare and give a short oral presentation related to a very familiar subject

meet the the requirements as stated in the objectives by participating in all tasks assigned from the textbook and other supplementary materials