

COURSE IMPLEMENTATION DATE: { January-2002 }
 COURSE REVISED IMPLEMENTATION DATE: { September-2004 }
 COURSE TO BE REVIEWED: { December-2007 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) **MONTH / YEAR**

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT: Early Childhood/ Child & Youth Care
FAM01
COURSE NAME/NUMBER FAM01 **FORMER COURSE NUMBER** _____ **UCFV CREDITS** 1.5
Introduction to Family Child Care
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course provides students with an overview of the whole family child care program, including goals and content. It introduces the students (potential and existing child care providers, parents, and those considering a career change) to the mechanics of operating a home-based family child care business.

PREREQUISITES:

None

COREQUISITES:

None

SYNONYMOUS COURSE(S)

- (a) Replaces: None
(Course #)
- (b) Cannot take: None for further credit
(Course #)

SERVICE COURSE TO:

(Department / Program)

(Department / Program)

TOTAL HOURS PER TERM: 25

STRUCTURE OF HOURS:

Lectures: 21 hrs.
 Seminar: _____ hrs.
 Laboratory: _____ hrs.
 Field Experience: _____ hrs.
 Student Directed Learning: 4 hrs.
 Other (Specify): _____ hrs.

Combination of Lecture and Lab Hours: No YES/NO

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 25

EXPECTED FREQUENCY OF COURSE OFFERING: 1 time per year at each campus

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO x

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES _____ NO x

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO x

AUTHORIZATION SIGNATURES:

Course designer(s): Linda Matwichuk

Chairperson: _____
(type name in this field)
(Curriculum Committee)

Course reviewed by: _____
(type name in this field)

Department Head: Christine Puder

Dean: Jackie Snodgrass

PAC Approval in Principle Date: _____
(type date in this field)

PAC Final Approval Date: December 3, 2003

FAM01

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Students completing the course will be introduced to the following aspects of family child care as a business:

1. Developing marketing research -- neighbourhood need, bylaws, proximity to schools, etc.
2. Administrative skills
3. Program planning
4. Communication skills
5. Meeting the needs of the child, parent, child care provider and provider's family
6. Health and safety

This course will encourage professionalism from child care providers

METHODS:

Lecture, Class participation, Student directed learning, Observation assignments, Video, Guest speakers

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES NO

METHODS OF OBTAINING PLAR:

PLAR can be applied to a maximum of two courses in the Family Child Care Certificate program by way of:

- 1) Transfer of credit - the decision to award formal credit for learning acquired from a recognized post-secondary institution will depend on several factors including the level, duration and content of the course work and how current the learning is. (no charge).
- 2) Challenge - learners must demonstrate mastery of the objectives of the course by way of exam, interview or essay or as determined and marked by the instructor of the particular course (full tuition fee)
- 3) Portfolio - learners identify, articulate and document learning in portfolio format. The portfolio must include a short autobiography, a paper outlining educational and career goals, description of specific learning outcomes and documentation that provides evidence of learning in the subject area in which the learner is applying for assessment. (full tuition fee)

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Recommended:

- How to Start a Profitable Home Day Care -- Pruissen, C.
- Child Care Regulations and Community Care Facilities Act -- Ministry of Health

Alternate texts if available:

- Opening Your Door to Children: How to start a family day care program -- Nancy Scott
- Charing and Sharing: An adventurous walk through child care -- Nancy Scott

SUPPLIES / MATERIALS:

As required - binder, pens, observation journal

FAM01

COURSE NAME / NUMBER

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Attendance 25%

Participation 25%

Assignments 50%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Definitions of different child care models
2. Provincial regulations
3. Observation guidelines
4. Overview of health, safety and nutrition issues
5. Operation of home based business