

COURSE IMPLEMENTATION DATE: { January-2002 }  
 COURSE REVISED IMPLEMENTATION DATE: { September-2004 }  
 COURSE TO BE REVIEWED: { December-2007 }  
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT: Early Childhood/ Child & Youth Care  
 FAM02 1.5  
 COURSE NAME/NUMBER FORMER COURSE NUMBER UCFV CREDITS  
Understanding Child Development  
 COURSE DESCRIPTIVE TITLE

**CALENDAR DESCRIPTION:**

This course provides students with an overview of the development of the individual from conception through adolescence. Particular attention is paid to the psychological, emotional, physical, moral and intellectual development from birth to age twelve. This course will look at each of these areas from different theorists' perspectives with application to the family child care setting.

**PREREQUISITES:**

None

**COREQUISITES:**

None

**SYNONYMOUS COURSE(S)**

(a) Replaces: None  
 (Course #)

(b) Cannot take: None for further credit  
 (Course #)

**SERVICE COURSE TO:**

(Department / Program)

(Department / Program)

TOTAL HOURS PER TERM: **25**

**STRUCTURE OF HOURS:**

Lectures: 21 hrs.  
 Seminar: \_\_\_\_\_ hrs.  
 Laboratory: \_\_\_\_\_ hrs.  
 Field Experience: \_\_\_\_\_ hrs.  
 Student Directed Learning: 4 hrs.  
 Other (Specify): \_\_\_\_\_ hrs.

Combination of Lecture and Lab Hours: No YES/NO

**TRAINING DAY-BASED INSTRUCTION**

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 25

EXPECTED FREQUENCY OF COURSE OFFERING: 1 time per year at each campus

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES \_\_\_\_\_ NO x

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES \_\_\_\_\_ NO x

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES \_\_\_\_\_ NO x

**AUTHORIZATION SIGNATURES:**

Course designer(s): Linda Matwichuk

Chairperson: (type name in this field)  
 (Curriculum Committee)

Course reviewed by: (type name in this field)

Department Head: Christine Puder

Dean: Jackie Snodgrass

PAC Approval in Principle Date: (type date in this field)

PAC Final Approval Date: 03-Dec-03

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COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Students completing the course will have reliably demonstrated the ability to:

- 1. Understand the developmental stages
- 2. Gain knowledge of learning patterns in young children
- 3. Observe, record and analyze behaviour
- 4. Identify the value of learning through play
- 5. Have an understanding of typical and atypical development

METHODS:

Lecture, Class participation, Student directed learning, Observation assignments, Video, Guest speakers

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES   x   NO       

METHODS OF OBTAINING PLAR:

PLAR can be applied to a maximum of two courses in the Family Child Care Certificate program by way of:

- 1) Transfer of credit - the decision to award formal credit for learning acquired from a recognized post-secondary institution will depend on several factors including the level, duration and content of the course work and how current the learning is. (no charge).
- 2) Challenge - learners must demonstrate mastery of the objectives of the course by way of exam, interview or essay or as determined and marked by the instructor of the particular course (full tuition fee)
- 3) Portfolio - learners identify, articulate and document learning in portfolio format. The portfolio must include a short autobiography, a paper outlining educational and career goals, description of specific learning outcomes and documentation that provides evidence of learning in the subject area in which the learner is applying for assessment. (full tuition fee)

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Developmental Profiles, Birth -- Six Eileen Allen & Lynn Maroz (current editor)  
See attached course outline

SUPPLIES / MATERIALS:

As required - binder, pens, observation journal

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COURSE NAME / NUMBER

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

2 student evaluations	2 x 25%	50%
Observations		15%
Participation and attendance		15%
Assignments and reading log		<u>20%</u>
Total		100%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

1. History of child development
2. Prenatal development
3. Infant and toddler development
4. Preschool development
5. Development in middle childhood