

COURSE IMPLEMENTATION DATE: { January-2002 }  
 COURSE REVISED IMPLEMENTATION DATE: { September-2004 }  
 COURSE TO BE REVIEWED: { December-2007 }  
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT: Early Childhood/ Child & Youth Care  
 FAM03 1.5  
 COURSE NAME/NUMBER FORMER COURSE NUMBER UCFV CREDITS  
Understanding Childrens' Behaviour  
**COURSE DESCRIPTIVE TITLE**

**CALENDAR DESCRIPTION:**

This course will focus on the guidance and nurturing of young children based on an understanding of their behaviour. Family child care providers will have the opportunity to achieve competency in the development of strategies for interpersonal communication, child management and the fostering of positive, emotional and social development of young children. Students will explore effective ways in dealing with negative behaviour while developing strategies to encourage positive behaviour as well as preserving and encouraging children's self-esteem.

**PREREQUISITES:**

None

**COREQUISITES:**

None

**SYNONYMOUS COURSE(S)**

(a) Replaces: None  
 (Course #)

(b) Cannot take: None for further credit  
 (Course #)

**SERVICE COURSE TO:**

(Department / Program)

(Department / Program)

TOTAL HOURS PER TERM: **25**

**STRUCTURE OF HOURS:**

Lectures: 21 hrs.  
 Seminar:      hrs.  
 Laboratory:      hrs.  
 Field Experience:      hrs.  
 Student Directed Learning: 4 hrs.  
 Other (Specify):      hrs.

Combination of Lecture and Lab Hours: No YES/NO

**TRAINING DAY-BASED INSTRUCTION**

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 25

EXPECTED FREQUENCY OF COURSE OFFERING: 1 time per year at each campus

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES      NO x

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES      NO x

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES      NO x

**AUTHORIZATION SIGNATURES:**

Course designer(s): Linda Matwichuk

Chairperson: (type name in this field)  
 (Curriculum Committee)

Course reviewed by: (type name in this field)

Department Head: Christine Puder

Dean: Jackie Snodgrass

PAC Approval in Principle Date: (type date in this field)

PAC Final Approval Date: December 3, 2003

FAM03

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. Students completing the course will reliably demonstrate the ability to:
2. Differentiate between discipline and punishment
3. Identify stresses in everyday child care and understand resulting behaviour
4. Identify goals of misbehaviour and effectively respond
5. Understand and effectively use natural and logical consequences
6. Develop strategies for dealing with negative behaviour
7. Understand and encourage self-esteem and then relate it to verbal and non-verbal messages

METHODS:

Lecture, Class participation, Student directed learning, Observation assignments, Video, Guest speakers

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES   x   NO           

METHODS OF OBTAINING PLAR:

PLAR can be applied to a maximum of two courses in the Family Child Care Certificate program by way of:

- 1) Transfer of credit - the decision to award formal credit for learning acquired from a recognized post-secondary institution will depend on several factors including the level, duration and content of the course work and how current the learning is. (no charge).
- 2) Challenge - learners must demonstrate mastery of the objectives of the course by way of exam, interview or essay or as determined and marked by the instructor of the particular course (full tuition fee)
- 3) Portfolio - learners identify, articulate and document learning in portfolio format. The portfolio must include a short autobiography, a paper outlining educational and career goals, description of specific learning outcomes and documentation that provides evidence of learning in the subject area in which the learner is applying for assessment (full tuition fee)

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Required - Tips and Tidbits - A book in Family Day Care Providers Janet Gonzalez-Mena  
 Optional: Your Child's Self-Esteem Dorothy Corkille Briggs

SUPPLIES / MATERIALS:

As required - binder, pens, observation journal

FAM03

COURSE NAME / NUMBER

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Assignments & reading log	50%
Midterm	25%
Final student evaluation	25%
Total	100%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

1. Interactions between adults and children including roadblocks
2. How we can help children
3. How we can foster self-esteem
4. Discipline (guidance) vs. punishment
5. How to foster cooperation
6. Balance between flexibility and for routines