

COURSE IMPLEMENTATION DATE: { January-2002 }
 COURSE REVISED IMPLEMENTATION DATE: { September-2004 }
 COURSE TO BE REVIEWED: { December-2007 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT: Early Childhood/Child & Youth Care
 FAM05 1.5
 COURSE NAME/NUMBER FORMER COURSE NUMBER UCFV CREDITS
Planning Children's Experiences
 COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course offers family child care providers practical knowledge in planning activities in terms of materials, space requirements, and time management. The focus will be on play-based activities that promote developmentally appropriate learning to meet children's needs on an individual basis.

PREREQUISITES:

None

COREQUISITES:
SYNONYMOUS COURSE(S)

- (a) Replaces: _____
 (Course #)
 (b) Cannot take: _____ for further credit
 (Course #)

SERVICE COURSE TO:

 (Department / Program)

 (Department / Program)

TOTAL HOURS PER TERM: **25**

STRUCTURE OF HOURS:

Lectures: 21 hrs.
 Seminar: _____ hrs.
 Laboratory: _____ hrs.
 Field Experience: _____ hrs.
 Student Directed Learning: 4 hrs.
 Other (Specify): _____ hrs.

Combination of Lecture and Lab Hours: YES/NO

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A
 HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 25

EXPECTED FREQUENCY OF COURSE OFFERING: Once per year per campus

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO x

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES _____ NO x

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO x

AUTHORIZATION SIGNATURES:

Course designer(s): Linda Matwichuk

Chairperson: _____
 (type name in this field)
 (Curriculum Committee)

Course reviewed by: _____
 (type name in this field)

Department Head: Christine Puder

Dean: Jackie Snodgrass

PAC Approval in Principle Date: _____
 (type date in this field)

PAC Final Approval Date: December 3, 2003

FAM05

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

This course seeks to increase awareness of appropriate activities and experiences for children.

METHODS:

- Class lecture
- Student directed learning (observation assignments)
- Videos
- Class discussions
- Making curriculum resources (educational toys) in class

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES x NO

METHODS OF OBTAINING PLAR:

PLAR can be applied to a maximum of two courses in the Family Child Care Certificate program by way of:

- 1) Transfer of credit - the decision to award formal credit for learning acquired from a recognized post-secondary institution will depend on several factors including the level, duration and content of the course work and how current the learning is. (no charge).
- 2) Challenge - learners must demonstrate mastery of the objectives of the course by way of exam, interview or essay or as determined and marked by the instructor of the particular course (full tuition fee)
- 3) Portfolio - learners identify, articulate and document learning in portfolio format. The portfolio must include a short autobiography, a paper outlining educational and career goals, description of specific learning outcomes and documentation that provides evidence of learning in the subject area in which the learner is applying for assessment. (full tuition fee)

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Because the course is almost workshop-style, handouts are preferable. Resource books can be brought to class.

SUPPLIES / MATERIALS:

Some assignments will require students to bring science and art materials to complete making curriculum resources (educational toys).

FAM05

COURSE NAME / NUMBER

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Homework assignments	20%
Classroom activities	30%
Class participation	20%
Resource binder & observation	30%
Total	100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. The importance of play
2. Play in the preschool years
3. Art
4. Music play
5. Dramatic play
6. Exploratory play (science)
7. Planning the day environment Note: see attached course outline for further details