The purpose of this course is to enable professional helpers working with the Sto:lo people to do their jobs more effectively by examining the development of the Sto:lo Nation, beginning with a historical, socioeconomic overview. The students will explore Sto:lo cultural philosophy, values and beliefs and compare them with Western philosophies, values and beliefs. Using a framework that encompasses pre-contact, contact and contemporary Sto:lo society, students will study the evolution of the Sto:lo Nation’ socioeconomic structure.
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, student will be able to work more effectively in the helping professions because they will be able to

1. Identify and describe key historical events within Sto:lo history.
2. Describe Sto:lo cultural philosophy, values and beliefs.
3. Discuss the changes within Sto:lo socioeconomic structure.
4. Analyze the impact residential schools and reserves have had on the Sto:lo.
5. Identify what strategies the Sto:lo use today to support their communities.

METHODS:

This course will be taught using a combination of talking circles, lectures, field trips, classroom visits from elders and other guest speakers, class discussions, group work/discussions, individual presentations, videos and guest lecturers.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES  X  NO

METHODS OF OBTAINING PLAR:

All SWHS (SOKW and HSER) and FNST 1st and 2nd year courses (with the exception of one practicum) are open for the PLAR. Follow UCFV and Departmental PLAR process in consultation with Sto:lo elders and resource people.

TEXTBOOKS, REFERENCES, MATERIALS:

Textbook selection varies by instructor. An example of texts for this course might be:

Department of Indian Affairs. (1876). Indian Act.
Videos: Treaty Making in BC II & The Land is Our Culture.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

An example of student evaluation for this course might be:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project</td>
<td>30</td>
</tr>
<tr>
<td>Paper</td>
<td>30</td>
</tr>
<tr>
<td>Presentation</td>
<td>20</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20</td>
</tr>
</tbody>
</table>

A minimum of 20% of each assignment will be based on writing ability.
COURSE CONTENT:

Course content varies by instructor. An example of course content might be:

1. Introduction: course overview, Sto:lo history, colonization
2. Sto:lo history: impact of residential school and reserves
3. Field Trip
4. Sto:lo cultural philosophy and values, Western cultural philosophy
5. Field Trip
6. Field Trip
7. Sto:lo Nation: Political & Economic structure
8. Sto:lo Nation: Education & Social structure
9. Sto:lo Nation: Health & Healthy Communities
10. Class Presentations
11. Class Presentations
12. Review
13. Final Exam