OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary
- see course syllabus available from instructor

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>Modern Languages</th>
</tr>
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<tbody>
<tr>
<td>FREN 100</td>
<td>N/A</td>
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<tr>
<td>COURSE NAME/NUMBER</td>
<td>FORMER COURSE NUMBER</td>
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<tr>
<td>Introduction to French</td>
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**CALENDAR DESCRIPTION:**

French 100 is an introductory course for those who have had little (less than Grade 11) or no previous French instruction. The vocabulary and grammatical structures are presented through the use of body language and audio visual techniques such as pictures, tapes and videos, as well as written material. Students will learn to communicate in relatively natural and spontaneous speech and also develop basic reading and writing skills. The course covers the equivalent of Grade 11 material.

**Note:** Not open to students with French 11 except with permission of instructor or department head.

**PREREQUISITES:** None
**COREQUISITES:** None

**SYNONYMOUS COURSE(S)**
(a) Replaces: FREN 085
(b) Cannot take: For further credit.

**SERVICE COURSE TO:**

**TOTAL HOURS PER TERM:** 45
**TRAINING DAY-BASED INSTRUCTION**

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS</th>
<th>HOURS PER DAY:</th>
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<tbody>
<tr>
<td>Lectures: 30 Hrs</td>
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<tr>
<td>Seminar: Hrs</td>
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<td>Laboratory: 15 Hrs</td>
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<tr>
<td>Field Experience: Hrs</td>
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<tr>
<td>Student Directed Learning: Hrs</td>
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<tr>
<td>Other (Specify): Hrs</td>
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**MAXIMUM ENROLLMENT:** 26

**EXPECTED FREQUENCY OF COURSE OFFERINGS:** Every semester

| WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) | Yes | No |
| WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) | Yes | No |
| TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: | Yes | No |

**AUTHORIZATION SIGNATURES:**

Course Designer(s): Betty-Joan Traverse
Chairperson: (Curriculum Committee)

Department Head: Betty-Joan Traverse
Dean: Virginia Cooke

PAC Approval in Principle Date: PAC Final Approval Date: November 27, 2002
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Teach the students basic French vocabulary and sentence structures using the present tense and the immediate future so that they are able to communicate in the target language about their day to day environment and situations. They will acquire enough of the four skills - listening, speaking, reading and writing - that they will be able to successfully continue with the beginning French 101 and 102 sequence.

METHODS:

Using a variety of audio-visual techniques, new words and forms are presented and then reintroduced several times in different situations and often by means of different media. Thus students are able to gradually use and re-use the material to be learned while working together in small groups and pairs. In addition they have a once a week lab-session with a native speaker where they practice speaking in small groups of 6 maximum.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

☐ Yes  ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]


SUPPLIES / MATERIALS:

Headphones for use in the multi-media lab. Audio-visual equipment which is already in our classrooms and students have access to our Multi-media laboratory.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Students are given regular chapter exams and a small composition to do for a total of 20% of the final grade. They also have a mid-term and a final exam (both of which include a separate audio/oral test) for 50% of the final grade (20%: mid-term; 30%: final). 10% of the final grade is based on regular assignments, 10% on class participation, and 10% for participation in the lab.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

The vocabulary and grammatical forms used to:
- meet and greet people
- describe them (age, appearance, clothing, personality) and things
- ask questions and talk about self, family and friends, and academic/student life
- describe possessions, likes and dislikes
- discuss everyday work and leisure activities
- indicate where people, places and things are
- give directions, tell time, and talk about the weather
- express necessity