**Official Undergraduate Course Outline Form**

*Note: The University reserves the right to amend course outlines as needed without notice.*

<table>
<thead>
<tr>
<th>Course Code and Number: FREN 102</th>
<th>Number of Credits: 3 [Course credit policy (105)]</th>
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</thead>
</table>

**Course Full Title:** French Language II  
**Course Short Title:** (if title exceeds 30 characters):  
**Faculty:** Faculty of Humanities  
**Department (or program if no department):** MODERN LANGUAGES

**Calendar Description:**
This course continues to develop students’ ability to express themselves in oral and written French. It reviews material presented in FREN 101 and introduces new skills such as *imparfait, subjonctif, futur simple,* and *conditionnel,* along with new expressions, idioms, and vocabulary.

Note: This course is equivalent to CEFR level A2.

**Prerequisites (or NONE):**  
FREN 101, French 11, or assessment of the department.

**Corequisites (if applicable, or NONE):** NONE

**Pre/corequisites (if applicable, or NONE):** NONE

**Equivalent Courses (cannot be taken for additional credit):**

Former course code/number:  
Cross-listed with:  
Equivalent course(s):

*Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.*

**Transfer Credit**
- **Transfer credit already exists:** (X) Yes  
- **Transfer credit requested (OReg to submit to BCCAT):**  
  - (X) Yes  
  - (No)  
  - (If yes, fill in transfer credit form)

Resubmit revised outline for articulation: (X) Yes  
To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

**Total Hours: 60**

**Typical structure of instructional hours:**

<table>
<thead>
<tr>
<th>Lecture hours</th>
<th>45</th>
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<tbody>
<tr>
<td>Seminars/tutorials/workshops</td>
<td>15</td>
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<tr>
<td>Laboratory hours</td>
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<tr>
<td>Field experience hours</td>
<td></td>
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<tr>
<td>Experiential (practicum, internship, etc.)</td>
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<tr>
<td>Online learning activities</td>
<td></td>
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<tr>
<td>Other contact hours:</td>
<td></td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>60</strong></td>
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**Special Topics**
- **Will the course be offered with different topics?**  
  - (X) Yes  
  - (No)

If yes, different lettered courses may be taken for credit:
- **No**  
- **Yes,** repeat(s)  
- **Yes,** no limit

*Note: The specific topic will be recorded when offered.*

**Maximum enrolment (for information only):** 28

**Expected frequency of course offerings (every semester, annually, every other year, etc.):** twice per year

<table>
<thead>
<tr>
<th>Department / Program Head or Director: Teresa Arroliga-Piper</th>
<th>Date approved: November 2016</th>
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</thead>
<tbody>
<tr>
<td>Faculty Council approval</td>
<td>Date approved: November 2016</td>
</tr>
<tr>
<td>Campus-Wide Consultation (CWC)</td>
<td>Date of posting: February 17, 2017</td>
</tr>
<tr>
<td>Dean/Associate VP: Jacqueline Nolte</td>
<td>Date approved: November 2016</td>
</tr>
<tr>
<td>Undergraduate Education Committee (UEC) approval</td>
<td>Date of meeting: March 24, 2017</td>
</tr>
</tbody>
</table>
Learning Outcomes
Upon successful completion of this course, students will be able to:

1. Demonstrate correct usage of the subjunctive after expressions of doubt, necessity, emotion
2. Demonstrate correct usage of all personal pronouns as well as "y" and "en"
3. Correctly use the following verbs in présent, passé composé, imparfait, futur simple, conditionnel and subjonctif. "offrir" (and other verbs of this type such as "ouvrir", "couvrir", etc.), "croire", "voir", "savoir", "connaître" (and the problems associated with "pouvoir" in context), "conduire" (and other verbs of this type such as "produire", "réduire", etc.), "suivre" (and other verbs of this type such as "poursuivre"),
4. Correctly use all types and formation of adverbs
5. Combine clauses using relative pronouns "qui", "que", "où", "ce qui", and "ce que"
6. Provide sequence of events using adverbs, noun phrases and "avant" and "après"
7. Utilize VERB + INFINITIVE constructions, including expressions which require "à" or "de" before the infinitive.
8. Express hypothetical constructions
9. Express events in the past tense using passé composé, and imparfait
10. Express events in the future using futur simple and futur proche.
11. Demonstrate knowledge of the French culture in Canada, France, Belgium, Switzerland, Africa and Asia
12. Demonstrate competency in various elements of French phonology such as liaison, enchaînement, rhythm and intonation
13. Produce sufficiently competent pronunciation to be understood
14. Communicate in French at the CEFR Beginner level (A2).
15. Distinguish basic grammatical differences between French and English.
16. Demonstrate a working vocabulary of at least 1000 words.

Prior Learning Assessment and Recognition (PLAR)
☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department’s discretion)

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

<table>
<thead>
<tr>
<th>Author (surname, initials)</th>
<th>Title (article, book, journal, etc.)</th>
<th>Current ed.</th>
<th>Publisher</th>
<th>Year</th>
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</thead>
<tbody>
<tr>
<td>1. Cameron &amp; Hamilton-Clark</td>
<td>Bonjour, le Canada! Livre Deux</td>
<td>☐</td>
<td>MMM</td>
<td>2016</td>
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Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Access to the Can8 interactive platform for oral practice.

Typical Evaluation Methods and Weighting

<table>
<thead>
<tr>
<th>Final exam: 15%</th>
<th>Assignments: 50%</th>
<th>Midterm exam: 15%</th>
<th>Practicum: %</th>
<th>Quizzes/tests: 10%</th>
<th>Lab work: 10%</th>
<th>Field experience: %</th>
<th>Shop work: %</th>
<th>Other: %</th>
<th>Other: %</th>
<th>Total: 100%</th>
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</table>

Details (if necessary): Students must have an average of at least 50% or better on exams.

Typical Course Content and Topics

Grammatical concepts:
a. Verb tenses and moods: the present (review), the immediate future (review), the compound past (review), imperfect, futur simple, plus an introduction to the subjunctive and conditional moods
b. negation, real and hypothetical conditions, -re verbs, interrogatives, expressions of doubt, necessity and emotion, adverbs, relative pronouns, ordering events
c. Regular "er", "ir", "re" verbs as well as irregular verbs including "dire", "rire", "écrire", "mettre", "voir", "croire", "savoir", "connaître", "suivre" and "recevoir".

1. Vocabulary: Topics may include: professions and academic studies, weather, daily routine, leisure activities, food, past activities, future activities, health, social issues, environmental issues, economy, music and art, sports, travel, computers and electronic devices.
2. Cultural components may include: the Francophone world, Regional differences within France, Québec, Belgium, Switzerland as well as Francophone countries in Africa and Asiatogastronomic traditions
3. Pronunciation drills.
4. Weekly schedule:
   Week 1 (Chap 7): *imparfait*, negation, *passé composé* used together with *imparfait*.
   Week 2 (Chap 7): reflexive verbs, "*dire*", "*lire*", "*écrire*".
   Week 3 (Chap 8): *futur simple*, conditionnel,
   Week 4 (Chap 8): hypothetical conditions, -re verbs, "*mettre*".
   Week 5 (Chap 9): "*il faut*", present subjunctive.
   Week 6 (Chap 9): expressions of emotion, pronoun and adverb review.
   Week 7 review and mid-term exam
   Week 8 (Chap 10): subjunctive with expressions of doubt, verbs "*croire*" and "*voir*".
   Week 9 (Chap 10): relative pronouns.
   Week 10 (Chap 11): verbs "*savoir*" vs "*connaître*", verbs "*suivre*" and "*recevoir*"
   Week 11 (Chap 11): relative pronouns (2), ordering events.
   Week 12 (Chap 12): conditional and subjunctive review.
   Week 13 (Chap 12): review of past tense and pronouns.