# OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

| Shaded headings are subject to change at the discretion of the department and the material will vary | see course syllabus available from instructor |

## FACULTY/DEPARTMENT:
Modern Languages

<table>
<thead>
<tr>
<th>COURSE NAME/NUMBER</th>
<th>FORMER COURSE NUMBER</th>
<th>UCFV CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workplace French IX</td>
<td>N/A</td>
<td>1</td>
</tr>
</tbody>
</table>

## CALENDAR DESCRIPTION:
French 169 is a course for students working or interested in working in the Federal Public Service, and who have completed FREN 168, or are placed at this level by a Federal Government Language Training Officer via an oral placement test.

## PREREQUISITES:
FREN 168 or Placement by Federal Government Language Training Officer

## COREQUISITES:
N/A

## SYNONYMOUS COURSE(S)
(a) Replaces:
(b) Cannot take:

## SERVICE COURSE TO:

## TOTAL HOURS PER TERM:
80

## TRAINING DAY-BASED INSTRUCTION

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS</th>
<th>LENGTH OF COURSE</th>
<th>HOURS PER DAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures:</td>
<td>Hrs</td>
<td></td>
</tr>
<tr>
<td>Seminar:</td>
<td>Hrs</td>
<td></td>
</tr>
<tr>
<td>Laboratory:</td>
<td>Hrs</td>
<td></td>
</tr>
<tr>
<td>Field Experience:</td>
<td>Hrs</td>
<td></td>
</tr>
<tr>
<td>Student Directed Learning:</td>
<td>Hrs</td>
<td></td>
</tr>
<tr>
<td>Other (Specify): tutorial</td>
<td>80 Hrs</td>
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</tr>
</tbody>
</table>

## MAXIMUM ENROLLMENT:
10

## EXPECTED FREQUENCY OF COURSE OFFERINGS:
According to Demand

<table>
<thead>
<tr>
<th>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</th>
<th>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</th>
<th>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

## AUTHORIZATION SIGNATURES:

Course Designer(s): Betty-Joan Traverse

Chairperson: Jim Andersen (Curriculum Committee)

Department Head: Betty-Joan Traverse

Dean: Virginia Cooke

PAC Approval in Principle Date: PAC Final Approval Date: February 25, 2004
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
By the end of this course, students will have improved their ability to communicate in French. Students will be able to:

- Express will or desire, using the conditional mood
- Report what others have said using the different tenses involved in indirect discourse
- Understand and ask information regarding possible choices

METHODS:
Using a variety of audio-visual techniques, new words and forms are presented and then reintroduced several times in different role-playing situations based on the authentic work environment, and reinforced through written and oral assignments completed at home. Thus students are able to gradually use and re-use the material to be learned while working together in small groups and pairs. In addition, personal tapes/CD ROMs of native speakers, as well as FPM (Le Français pour moi), a supplementary book and tape, provide practice opportunities for home or language lab use.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check :)  ☒ Yes  ☐ No

METHODS OF OBTAINING PLAR:
Challenge exam

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
Le Français pour nous (FPN) and the supplement Le Français pour moi (FPM) are the main components of the Programme de Base du Français au Travail (PBFT) of the Federal Public Service. Each level has two manuals with supplementary tapes to be used in class and when the student works alone.
It is strongly recommended that students bring along authentic work-related documents when possible.

SUPPLIES / MATERIALS:
Headphones for use in the multi-media lab. Multimedia program (GIFT) used by the Federal Government Language Training Services will be available in lab.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
2 recorded oral tests 30%
Final Written exam (Grammar and decoding) 35%
Final Oral exam (Interview and Role-playing) 35%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
- Further study of the subjunctive mood
- Improve pronunciation using the IPA
- Indirect discourse with time sequences
- Indirect interrogation
- Understand and use the subjunctive mood with increased accuracy
- Pronunciation exercises using the IPA