# OFFICIAL COURSE OUTLINE INFORMATION

<table>
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<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>Modern Languages</th>
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<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>FORMER COURSE NUMBER</td>
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<tr>
<td>FREN 216</td>
<td>Intermediate French II</td>
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<tr>
<td>COURSE DESCRIPTIVE TITLE</td>
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## CALENDAR DESCRIPTION:

This course is a companion to French 215 and has similar goals: through an intensive review of grammatical topics already known to the student, and the introduction of some new topics, French 216 will increase communicative competence through vocabulary expansion, improved pronunciation, study of important grammatical concepts and the development of efficient reading and writing techniques. Conducted entirely in French, students work together in small groups reviewing the essential elements of French grammar, discussing literary texts and learning composition skills. Participation in multimedia programs, along with regular written assignments and oral tutorials, further improves students' abilities to understand and express themselves in French.

## PREREQUISITES:

French 12 with the provincial exam, or FREN 101 and FREN 102, or instructor’s permission, or assessment of the department.

## COREQUISITES:

None.

## SYNONYMOUS COURSE(S):

(a) Replaces:

(b) Cannot take:

## SERVICE COURSE TO:

For further credit.

## TOTAL HOURS PER TERM:

60

## TRAINING DAY-BASED INSTRUCTION

### STRUCTURE OF HOURS:

<table>
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<tr>
<th>Lectures:</th>
<th>Hrs</th>
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<tr>
<td>Seminar:</td>
<td>Hrs</td>
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<tr>
<td>Laboratory:</td>
<td>Hrs</td>
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<tr>
<td>Field Experience:</td>
<td>Hrs</td>
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<tr>
<td>Student Directed Learning:</td>
<td>Hrs</td>
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<tr>
<td>Other (Specify):</td>
<td>Hrs</td>
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## MAXIMUM ENROLLMENT:

26

## EXPECTED FREQUENCY OF COURSE OFFERINGS:

Once per year

## WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

☑ Yes  ☐ No

## WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

☐ Yes  ☐ No

## TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

☐ Yes  ☑ No

## AUTHORIZATION SIGNATURES:

Course Designer(s):  
Alan Cameron  
(Curriculum Committee)

Department Head:  
Betty-Joan Traverse  

Dean:  
Virginia Cooke  

UPAC Approval in Principle Date:  
UPAC Final Approval Date:  
October 27, 2006
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Students will continue to develop their knowledge of the French language which was acquired in first year. Along with French 215 they will review important language concepts and study selected new ones to develop their oral and written fluency. They will also study and discuss certain literary texts as well as examining various important cultural aspects which are closely related to language concepts.

METHODS:

The class is conducted in French with students working together in pairs and small groups. In addition to regular classroom activities students are to work with computerized multimedia programs. Composition skills are developed by the writing and rewriting of two short essays.

In addition to class work, students meet once a week with a native speaker in small tutorials, i.e. conversation groups of six to seven people. Activities vary and include practising various structures as well as discussion and role play. A feature length film will be viewed and discussed in French.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]


SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Class Participation 10%
Tutorial 10%
Workbook Assignments 10%
Homework & Compositions 30%
Midterm Exam (Oral & Written) 10%
Final Exam (Oral & Written) 30%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

This is a one-semester course independent of 225, but linked to French 215, its companion course. The first three sections (unités) of Points de rencontre will be studied in French 215; the last three will be studied in French 216. The two courses may be studied as separate modules. We present thematic readings, cultural information, contextualized comprehension, grammar, and vocabulary exercises, followed by more open-ended activities. The related Cahier exercises contain many written activities to emphasize correct structures. There are also web-sites to visit, suggested video and film viewings.

Grammatical concepts to be covered may include indefinite adjectives; demonstrative, interrogative and possessive pronouns; how to distinguish between the indicative, subjunctive and conditional moods after conjunctive subordinates; indirect discourse; and further work on past tenses.

Discussions and essays in French will promote the development of vocabulary and critical thinking about controversial contemporary topics such as ecology, the environment, cloning, biotechnology, and genetic engineering.

Readings include articles from Châtelaine, La Presse, Le Soleil, Magazine Santé, La Rotonde and others.