UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: September 2004
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: September 2008
(Four years after implementation date) (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Modern Languages**

FREN 263	**N/A**	**1**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Workplace French XIII
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

French 263 is a course for students working or interested in working in the Federal Public Service, and who have completed FREN 262, or are placed at this level by a Federal Government Language Training Officer via an oral placement test.

PREREQUISITES: **FREN 262 or Placement by Federal Government Language Training Officer**
COREQUISITES: **n/a**

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **80**
STRUCTURE OF HOURS:

Lectures:		Hrs
Seminar:		Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify): tutorial	**80**	Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **10**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **According to Demand**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Betty-Joan Traverse
Chairperson: Jim Andersen *(Curriculum Committee)*
Department Head: Betty-Joan Traverse
Dean: Virginia Cooke
PAC Approval in Principle Date:
PAC Final Approval Date: February 25, 2004

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

By the end of this course, students will have improved their ability to communicate in French. Students will be able to:

- Use vocabulary expressing consequence, cause and purpose
- Use vocabulary for participating in a meeting (expressing agreement or disagreement, interrupting someone, requesting the floor, etc.)
- Use linking words to structure a presentation
- Use vocabulary for chairing a meeting
- Improve pronunciation using the IPA

METHODS:

Using a variety of audio-visual techniques, new words and forms are presented and then reintroduced several times in different role-playing situations based on the authentic work environment, and reinforced through written and oral assignments completed at home. Thus students are able to gradually use and re-use the material to be learned while working together in small groups and pairs. In addition, personal tapes/CD ROMs of native speakers, as well as FPM (Le Français pour moi), a supplementary book and tape, provide practice opportunities for home or language lab use.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
Le Français pour nous (FPN) and the supplement Le Français pour moi (FPM) are the main components of the Programme de Base du Français au Travail (PBFT) of the Federal Public Service. Each level has two manuals with supplementary tapes to be used in class and when the student works alone.
It is strongly recommended that students bring along authentic work-related documents when possible.

SUPPLIES / MATERIALS:

Headphones for use in the multi-media lab. Multimedia program (GIFT) used by the Federal Government Language Training Services will be available in lab.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

2 recorded oral tests	30%
Final Written exam (Grammar and decoding)	35%
Final Oral exam (Interview and Role-playing)	35%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]
- Vocabulary for expressing consequence, cause and purpose
- Vocabulary for participating in a meeting and chairing a meeting
- Linking words for structuring a presentation
- Pronunciation exercises using the IPA