OFFICIAL COURSE OUTLINE INFORMATION

<table>
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<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>Modern Languages</th>
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<td>COURSE NAME/NUMBER:</td>
<td>FREN 264</td>
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<tr>
<td>FORMER COURSE NUMBER:</td>
<td>N/A</td>
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<td>UCFV CREDITS:</td>
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CALCULAR DESCRIPTION:

French 264 is a course for students working or interested in working in the Federal Public Service, and who have completed FREN 263, or are placed at this level by a Federal Government Language Training Officer via an oral placement test.

PREREQUISITES: FREN 263 or Placement by Federal Government Language Training Officer

SYNONYMOUS COURSE(S):

(a) Replaces:

(b) Cannot take:

TOTAL HOURS PER TERM: 80

TRAINING DAY-BASED INSTRUCTION

STRUCTURE OF HOURS:

Lectures: Hrs
Seminar: Hrs
Laboratory: Hrs
Field Experience: Hrs
Student Directed Learning: Hrs
Other (Specify): tutorial 80 Hrs

MAXIMUM ENROLLMENT: 10

EXPECTED FREQUENCY OF COURSE OFFERINGS: According to Demand

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

COURSE IMPLEMENTATION DATE: September 2004

COURSE REVISED IMPLEMENTATION DATE: September 2008

COURSE TO BE REVIEWED: September 2008 (MONTH YEAR format)

AUTHORIZATION SIGNATURES:

Course Designer(s): Betty-Joan Traverse
Chairperson: Jim Andersen (Curriculum Committee)
Department Head: Betty-Joan Traverse
Dean: Virginia Cooke
PAC Approval in Principle Date: PAC Final Approval Date: February 25, 2004
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
By the end of this course, students will have improved their ability to communicate in French. Students will be able to:

- Announce, evaluate and react to proposed changes
- Communicate a decision
- Express doubt and uncertainty
- Use the past infinitive
- Improve pronunciation using the IPA

METHODS:
Using a variety of audio-visual techniques, new words and forms are presented and then reintroduced several times in different role-playing situations based on the authentic work environment, and reinforced through written and oral assignments completed at home. Thus students are able to gradually use and re-use the material to be learned while working together in small groups and pairs. In addition, personal tapes/CD ROMs of native speakers, as well as FPM (Le Français pour moi), a supplementary book and tape, provide practice opportunities for home or language lab use.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check :)  Yes  No

METHODS OF OBTAINING PLAR:
Challenge exam

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
Le Français pour nous (FPN) and the supplement Le Français pour moi (FPM) are the main components of the Programme de Base du Français au Travail (PBFT) of the Federal Public Service. Each level has two manuals with supplementary tapes to be used in class and when the student works alone.
It is strongly recommended that students bring along authentic work-related documents when possible.

SUPPLIES / MATERIALS:
Headphones for use in the multi-media lab. Multimedia program (GIFT) used by the Federal Government Language Training Services will be available in lab.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
2 recorded oral tests    30%
Final Written exam (Grammar and decoding)   35%
Final Oral exam (Interview and Role-playing)               35%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
- Further study of the present subjunctive vs. the indicative mood
- Introduction to the past subjunctive
- Introduction to the past infinitive
- Pronunciation exercises using the IPA