# OFFICIAL UNDERGRADUATE COURSE OUTLINE

**COURSE IMPLEMENTATION DATE:** September 2013  
**COURSE REVISED IMPLEMENTATION DATE:** n/a  
**COURSE TO BE REVIEWED:** (six years after UEC approval)  

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor.

<table>
<thead>
<tr>
<th>COURSE NAME/NUMBER</th>
<th>FACULTY/DEPARTMENT</th>
<th>UFV CREDITS</th>
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<tbody>
<tr>
<td>FREN 331</td>
<td>Modern Languages</td>
<td>1</td>
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**CALENDAR DESCRIPTION:**

Intended for those students who have completed FREN 330 at UFV and wish to complete a major in French. This is a one-credit supplementary course, which when combined with FREN 330, is equivalent to FREN 430 at UFV.

Note: This one-credit course will only be offered until September 2018.

**PREREQUISITES:** FREN 219 and 330  
**COREQUISITES:** None  
**PRE or COREQUISITES:** None

**SYNONYMOUS COURSE(S):**

(a) Replaces:  
(b) Cross-listed with:  
(c) Cannot take: FREN 430 for further credit.

**TOTAL HOURS PER TERM:** 15  
**TRAINING DAY-BASED INSTRUCTION:**

<table>
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<tr>
<th>Lectures</th>
<th>Hrs</th>
<th>Hours per day:</th>
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<tr>
<td>Seminar</td>
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<tr>
<td>Laboratory</td>
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<td>Field experience</td>
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<tr>
<td>Student directed learning</td>
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<tr>
<td>Other (specify):</td>
<td>Hrs</td>
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- **OTHER:**  
  - Maximum enrolment: 26  
  - Expected frequency of course offerings: Annually  
    (every semester, annually, every other year, etc.)

**WILL TRANSFER CREDIT BE REQUESTED?** (lower-level courses only)  
- Yes □ No □  
**WILL TRANSFER CREDIT BE REQUESTED?** (upper-level requested by department)  
- Yes □ No □  
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**  
- Yes □ No □

**Course designer(s):** Alan Cameron  
**Department Head:** Betty-Joan Traverse  
**Date approved:** August 2012  
**Campus-Wide Consultation (CWC):**  
**Date of meeting:** November 23, 2012  
**Curriculum Committee chair:** Tetsuomi Anzai  
**Date approved:** December 2012  
**Dean/Associate VP:** Jacqueline Nolte  
**Date approved:** December 2012  
**Undergraduate Education Committee (UEC) approval:**  
**Date of meeting:** February 1, 2013
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
• Apply refined skills in both oral and written French, with an emphasis on linguistic theory and practice.
• Apply their knowledge of basic linguistics with a focus on the role of both socio- and psycholinguistics in second language acquisition.
• Demonstrate their knowledge of the development of French from the Vulgate (including some texts in Old French), and transformational grammar.
• Show their knowledge of applying linguistics to effective pedagogical practices.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
Class time will be spent on lectures, presentations and group discussion on specific linguistic topics. All activities will be carried out in French.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s) ☐ Other (specify):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. Examples for this course might be:]
Excerpts from Carpe Linguam: Introduction à la linguistique française appliquée, Alain Cameron, PhD UFV press 2013. Plus the following reference materials: (These are some typical examples; others may be used.)
• Ligier, Françoise et Savoie (1986), Didactique en questions, le point de vue de 22 spécialistes en français L2, Les Éditions LA Lignée Inc.

SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]
In-class presentation: 20%
Homework assignments: 30%
Mid-term exam: 20%
Final exam: 20%
Class participation: 10%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]
FREN 331 will focus further developing the student's knowledge of linguistics beyond FREN 330. It will concentrate on transformational grammar, syntactic structures, and Old French, as well as socio- and psycholinguistics in the acquisition and pedagogy of a second language.

FREN 331 will have a three- to four-week duration where students will review the material from FREN 330 and learn the additional material from 430:
Weekly schedule:
Week 1: Review of fundamentals: Phonetics and Phonology: Grammatical and derivational morphology, Semantics and Lexicology
Week 2: Syntactic structures and transformational grammar: sentence structure, nominal and adjectival transformations
Week 4: The development of Modern French: Latin, the vulgate, morphology and syntax of Old French