# OFFICIAL UNDERGRADUATE COURSE OUTLINE

**COURSE IMPLEMENTATION DATE:** September 2013  
**COURSE REVISED IMPLEMENTATION DATE:** n/a  
**COURSE TO BE REVIEWED:** March 2019  
*(six years after UEC approval)*  
*(month, year)*  

## OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

<table>
<thead>
<tr>
<th>Course</th>
<th>Faculty/Department</th>
<th>UFV Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 450</td>
<td>College of Arts/Modern Languages</td>
<td>4</td>
</tr>
</tbody>
</table>

**COURSE NAME/NUMBER:** FREN 450  
**FACULTY/DEPARTMENT:** College of Arts/Modern Languages  
**UFV CREDITS:** 4  
**COURSE DESCRIPTIVE TITLE:** Special Topics in French I

## CALENDAR DESCRIPTION:

This course enables students to take and receive credit for a fourth year course in a francophone university. The topics will vary with the courses available at the partner institution. This course allows students to pursue advanced topics in French that are not offered in other fourth year UFV courses.

## PREREQUISITES

FREN 319 and two other 300-level FREN courses, and a written contract signed between student and department head before the student begins the course.

## COREQUISITES

None.

## SYNONYMOUS COURSE(S):

(a) Replaces:
(b) Cross-listed with:
(c) Cannot take:

## SERVICE COURSE TO:

*(department/program)*

## TRAINING DAY-BASED INSTRUCTION:

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS:</th>
<th>TOTAL HOURS PER TERM: 60</th>
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<tbody>
<tr>
<td>Lectures:  Hrs</td>
<td>Hours per day:</td>
</tr>
<tr>
<td>Seminar:  Hrs</td>
<td></td>
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<tr>
<td>Laboratory:  Hrs</td>
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<tr>
<td>Field experience:  Hrs</td>
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<tr>
<td>Student directed learning:  Hrs</td>
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<tr>
<td>Other (specify):  Hrs</td>
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</table>

## OTHER:

Maximum enrolment:

Expected frequency of course offerings: Once per year.

*(every semester, annually, every other year, etc.)*

## WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

Yes  
No

## WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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</table>

## TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

Yes  
No

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**Course designer(s):** Betty-Joan Traverse  
**Department Head:** Betty-Joan Traverse  
**Date approved:** August 2012  
**Campus-Wide Consultation (CWC):**  
**Date of meeting:** November 23, 2012  
**Date approved:** December 2012  
**Curriculum Committee chair:** Tetsuomi Anzai  
**Date approved:** December 2012  
**Dean/Associate VP:** Jacqueline Nolte  
**Date approved:** December 2012  
**Undergraduate Education Committee (UEC) approval:**  
**Date of meeting:** February 1, 2013
LEARNING OUTCOMES:
Students will be able to demonstrate proficiency at the fourth year level in the four areas of French language skills: reading, writing, speaking, and understanding.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)
☐ Other (specify):

☒ PLAR cannot be awarded for this course for the following reason(s): As this is a special topics course, there is no standard curriculum to measure prior learning.

TEXTBOOKS, REFERENCES, MATERIALS:

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
Students will be evaluated by the partner institution.

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

Content will be determined by the topic chosen by the student in consultation with the department head. The course must be given entirely in French, be equivalent in difficulty to fourth year UFV courses, and involve a substantial amount of reading and critical writing. It must not cover topics covered in other fourth year French courses offered at UFV.