CALENDAR NAME/NUMBER: FREN 451
FACULTY/DEPARTMENT: College of Arts/Modern Languages
UFV CREDITS: 4

COURSE DESCRIPITIVE TITLE: Special Topics in French II

CALANDAR DESCRIPTION:
This course enables students to take and receive credit for a fourth year course in a francophone university. The topics will vary with the courses available at the partner institution. This course allows students to pursue advanced topics in French that are not offered in other fourth year UFV courses.

PREREQUISITES: FREN 319 and two other 300-level FREN courses, and a written contract signed between student and department head before the student begins the course.

COREQUISITIRES: None.
PRE or COREQUISITIRES: None.

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

TOTAL HOURS PER TERM: 60

SERVICE COURSE TO: 

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

STRUCTURE OF HOURS:
Lectures: Hrs
Seminar: Hrs
Laboratory: Hrs
Field experience: Hrs
Student directed learning: Hrs
Other (specify): Hrs

OTHER:
Maximum enrolment:
Expected frequency of course offerings: Once per year. 
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): Betty-Joan Traverse
Department Head: Betty-Joan Traverse
Campus-Wide Consultation (CWC)
Curriculum Committee chair: Tetsuomi Anzai
Dean/Associate VP: Jacqueline Nolte
Undergraduate Education Committee (UEC) approval
LEARNING OUTCOMES:
Students will be able to demonstrate proficiency at the fourth year level in the four areas of French language skills: reading, writing, speaking, and understanding.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☒ PLAR cannot be awarded for this course for the following reason(s): As this is a special topics course, there is no standard curriculum to measure prior learning.

TEXTBOOKS, REFERENCES, MATERIALS:

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
Students will be evaluated by the partner institution.

COURSE CONTENT:
Course content varies by instructor. An example of course content might be:

Content will be determined by the topic chosen by the student in consultation with the department head. The course must be given entirely in French, be equivalent in difficulty to fourth year UFV courses, and involve a substantial amount of reading and critical writing. It must not cover topics covered in other fourth year French courses offered at UFV.