# OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

| | |
|---|---|
| **Course Code and Number:** GDS 204 | **Number of Credits:** 3 Course credit policy (105) |

**Course Full Title:** Development in Sub-Saharan Africa

**Course Short Title:** Dev't in Sub-Saharan Africa

*(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)*

| | |
|---|---|
| **Faculty:** College of Arts/ Faculty of Social Sciences | **Department (or program if no department):** GDS |

**Calendar Description:**

Students are introduced to key social, economic, political, and environmental issues and challenges that have faced post-colonial Sub-Saharan Africa, with a focus on writings by scholars and development actors from the African continent.

| | |
|---|---|
| **Prerequisites (or NONE):** | 15 university-level credits. |
| **Corequisites (if applicable, or NONE):** | |
| **Pre/corequisites (if applicable, or NONE):** | |

**Antirequisite Courses** *(Cannot be taken for additional credit.)*

Former course code/number:

Cross-listed with:

Dual-listed with:

Equivalent course(s):

*(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)*

**Special Topics** *(Double-click on boxes to select.)*

This course is offered with different topics:

☒ No  ☐ Yes *(If yes, topic will be recorded when offered.)*

**Independent Study**

If offered as an Independent Study course, this course may be repeated for further credit: *(If yes, topic will be recorded.)*

☒ No  ☐ Yes,  repeat(s)  ☐ Yes, no limit

**Transfer Credit**

Transfer credit already exists: *(See **bctransferguide.ca**.)*

☒ No  ☐ Yes

Submit outline for (re)articulation:

☐ No  ☒ Yes *(If yes, fill in transfer credit form.)*

**Typical Structure of Instructional Hours**

| | |
|---|---|
| Lecture/seminar hours | 45 |
| Tutorials/workshops | |
| Supervised laboratory hours | |
| Experiential (field experience, practicum, internship, etc.) | |
| Supervised online activities | |
| Other contact hours: | |
| **Total hours** | **45** |

Labs to be scheduled independent of lecture hours:  ☐ No  ☐ Yes

**Grading System**

☒ Letter Grades  ☐ Credit/No Credit

**Maximum enrolment (for information only):** 36

**Expected Frequency of Course Offerings:**

Annually *(Every semester, Fall only, annually, etc.)*

| | | |
|---|---|---|
| **Department / Program Head or Director:** Stephen Piper | **Date approved:** | Feb 4, 2021 |
| **Faculty Council approval** | **Date approved:** | September 17, 2021 |
| **Undergraduate Education Committee (UEC) approval** | **Date of meeting:** | November 26, 2021 |

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

1. Examine development issues and challenges facing the region of Sub-Saharan Africa.
2. Apply international development theories and approaches to development issues in the region.
3. Analyze a wide variety of perspectives and debates concerning development in Sub-Saharan Africa, including those that originate from African thinkers and scholars.
4. Evaluate the role of development actors and partners in the region.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes　　　☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

This course will consist of lectures, presentations, and in-class group work.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** *(If more space is required, download Supplemental Texts and Resource Materials form.)*

| | Author (surname, initials) | Title (article, book, journal, etc.) | Current ed. | Publisher | Year |
|---|---|---|---|---|---|
| **1.** | Mkandawire, T. | Africa: Beyond Recovery | ☒ | African Books Collective | |
| **2.** | Nnadozie, E. (ed) | African Economic Development | ☒ | Emerald Publishing Limited | |
| **3.** | Binns, T. | The Routledge Handbook of African Development | ☒ | Routledge | |
| **4.** | Moss, T. J., & D. Resnick | African Development: Making Sense of the Issues and Actors | ☒ | Lynne Reinner | |

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

**Typical Evaluation Methods and Weighting**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Final exam: | % | Assignments: | 30% | Field experience: | % | Portfolio: | % |
| Midterm exam: | % | Research Paper: | 35% | Practicum: | % | Group Presentations: | 25% |
| Participation: | 10% | Lab work: | % | Shop work: | % | Total: | 100% |

**Details (if necessary):**

**Typical Course Content and Topics**

- Studying "Africa"
- Historical legacies and roots of African underdevelopment
- Post-colonial economy, politics, and governance
- Structural adjustment, foreign aid, and debt
- Globalization, world trade, poverty, and inequalities
- Gender and conflict
- Education and health
- Food security and the environment
- Rural and urban development
- Regional integration, sustainable development goals
- China-Africa relations and new partnerships