

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GDS 370		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Fundamentals of Global Health and Development Course Short Title: Global Health & Development															
Faculty: Faculty of Social Sciences		Department (or program if no department): Global Development Studies													
Calendar Description: <p>An introduction to key issues in global health, and an exploration of critical perspectives on health policy and practice in the contexts of the global South and marginalized groups in the global North. Students will learn about intersecting social determinants of health and social inequalities, and health and development interlinkages.</p> <p>Note: Students with credit for GDS 270 cannot take this course for further credit.</p>															
Prerequisites (or NONE):		45 university-level credits.													
Corequisites (if applicable, or NONE):		None													
Pre/corequisites (if applicable, or NONE):		None													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): GDS 270 <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>30</td> </tr> <tr> <td>Tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Practicum</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	30	Tutorials/workshops	15	Practicum						Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	30														
Tutorials/workshops	15														
Practicum															
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: October 2022													
Faculty Council approval		Date of meeting: December 9, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Evaluate how key health issues affect the well-being and human development of diverse groups in the global South and North.
2. Analyze how key health issues intersect with global development theories, approaches, and practice.
3. Examine a wide variety of perspectives and debates concerning health and development in the global South.
4. Evaluate the role of development actors and partners in the global health sector.
5. Present ideas and views on global health coherently in oral and written form.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	45%	%	%
Project:	55%	%	%

Details:

Assignments include discussions (5%), presentation (15%), and blog/op-ed/review/brief writing assignments (25%)

Project includes the following components: research paper (25%), presentation (10%), outline and annotated bibliography (20%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	A. Birn, Y. Pillay, T. Holtz	Textbook of Global Health	2017
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

Foundational module:

- Global health and development: history and interlinkages
- Social determinants of health, intersecting social inequalities, health outcomes

Key issues module:

- Population, demography, aging
- Health, refugees, displaced persons, conflict
- Gender-based violence, sexual and reproductive health, adolescents, gender norms
- Maternal and child health, nutrition
- Neglected tropical diseases, HIV/AIDS, emerging infectious diseases
- Global mental health and non-communicable diseases

Actors and practice module:

- Universal health coverage and pharmaceutical governance
- Regional case studies on the practice of global health
- Global health priorities and policies, sustainable development goals