

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: Geography

IMPLEMENTATION DATE: 1982

Revised: 1995

Geography 130
SUBJECT/NUMBER OF COURSE

Geography of Canada
DESCRIPTIVE TITLE

3
UCFV CREDITS

CALENDAR DESCRIPTION: An introduction to the geography of Canada using the concepts and methods of regional geography to examine the Canadian experience as a set of distinct regions and a nation. Emphasis will be placed on the geographic analysis of current issues, an on the detailed analysis of regional character.

RATIONALE: provides a geographic component to Canadian Studies. Introduces students to the geography of Canada. Fulfills BC College of Teachers Canadian Geography requirement.

COURSE PREREQUISITES: None

COURSE COREQUISITES: None

HOURS PER TERM FOR EACH STUDENT	Lecture	30	hrs	Student Directed Learning	hrs
	Laboratory		hrs	Other - specify:	
	Seminar	15	hrs		hrs
	Field Experience		hrs	TOTAL	45 HRS

MAXIMUM ENROLMENT: 35

Is transfer credit requested? Yes No

AUTHORIZATION SIGNATURES:

Course Designer(s): D. J. Gibson, J. Bélec

Chairperson: D. J. Gibson
Curriculum Committee

Department Head: D. J. Gibson

Dean: J.D. Tunstall, Ph.D

PAC: Approval in Principle

(Date)

PAC: Final Approval: 1995

(Date)

Geography 130 - Geography of Canada

NAME & NUMBER OF COURSE

SYNONYMOUS COURSES:

(a) replaces _____
(course #)

(b) cannot take _____ for further credit
(course #)

SUPPLIES/MATERIALS:

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

J.L. Robinson, Concepts and Themes in the Regional Geography of Canada. 2nd. edition
G. J. Matthews and R. Morrow, Canada and the World, An Atlas Resource. 2nd. edition

OBJECTIVES:

1. Outline the concept of the region and apply it to the physical and human geography of Canada.
2. Be able to discuss the regional landscapes of Canada and their genesis
3. Appreciate the distributional patterns of the human geography of Canada and their historical and economic context
4. Apply the methods of geography to the analysis of environmental, economic and political issues in Canada.

METHODS:

Format of the course includes lectures, seminars and student presentations on assigned topics.

STUDENT EVALUATION PROCEDURE:

Examinations:	50% (two quizzes and a final examination)
Essay	25%
Seminar Participation	10%
Presentation	15%

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COURSE CONTENT

Part One. Introduction

1. Course Introduction
2. Themes in the Study of Canadian Geography
3. Regionalizing Canada I: Heartland and Hinterland
4. Regionalizing Canada II: Physiographic Regions
5. Bioregions of Canada
6. Natural Resources
7. Demographic patterns and processes

Part Two. Regional Studies

1. Industrial Heartland
2. Atlantic Canada
3. Quebec
4. The Shield
5. The Western Interior
6. British Columbia
7. North/Natives