



ORIGINAL COURSE IMPLEMENTATION DATE: Fall 1992
 REVISED COURSE IMPLEMENTATION DATE: September 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) December 2016
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 130	Number of Credits: 3 Course credit policy (105)																
Course Full Title: Geography of Canada Course Short Title (if title exceeds 30 characters):																	
Faculty: Faculty of Social Sciences	Department (or program if no department): Geography and the Environment																
Calendar Description: This introduction to Canadian geography examines Canada as a set of distinct physical and political regions and as a multicultural and colonized space. The course combines knowledge of physical and human patterns and processes with analysis of current Canadian issues.																	
Prerequisites (or NONE):	None.																
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 45 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: right;">30</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: right;">13</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td style="text-align: right;">2</td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: right;">45</td></tr> </table>	Lecture hours	30	Seminars/tutorials/workshops	13	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities	2	Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>
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Seminars/tutorials/workshops	13																
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Online learning activities	2																
Other contact hours:																	
Total	45																
Maximum enrolment (for information only): 36																	
Expected frequency of course offerings (every semester, annually, every other year, etc.): every semester																	
Department / Program Head or Director: Steven Marsh	Date approved: September 2016																
Faculty Council approval	Date approved: September 2016																
Campus-Wide Consultation (CWC)	Date of posting: n/a																
Dean/Associate VP: Dr. Jacqueline Nolte	Date approved: September 2016																
Undergraduate Education Committee (UEC) approval	Date of meeting: December 16, 2016																

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Apply the concept of region to the study of Canada.
2. Discuss the distribution of key human and physical characteristics in Canada's regional geography and how they interact to create distinct regional patterns.
3. Locate various geographical features on a map.
4. Evaluate the impacts of colonization and historical and demographic factors in Canada's geographic evolution.
5. Outline the evolution of indigenous territorial control and rights and their roles in regional and national geographies.
6. Utilize geographical concepts and methods for the analysis of environmental, economic and political issues in Canada.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Format of the course includes lectures, seminars and student presentations on assigned topics. Course may be offered entirely online.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Bone, R.	The Regional Geography of Canada, 6 th edition	<input checked="" type="checkbox"/>	Oxford	2013
2. Stanford, Q.	The Oxford Atlas of Canada	<input checked="" type="checkbox"/>		2004
3. Navar, K.	The Journey of a Ts'msyen Residential School Survivor: Resiliency, Healing, and Citizenship. BC Studies, No. 183: 63-87.	<input type="checkbox"/>		2014
4. Wyatt, K.	A Better Place to Skin a Seal: Solving the Canadian Arctic's Housing Crisis Requires a New Kind of House. The Walrus (april)	<input type="checkbox"/>		2015
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	40%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	50%	Lab work:	%	Field experience:	%	Shop work:	%
Group work:	10%	Other:	%	Other:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Depending on the instructor, the course may be taught (1) regionally, (2) thematically, or a blend of the two:

(1) Regional Approach

1. Introduction to the study of regional geography and meaning of "region"

Part 1: National patterns and processes

2. Canada's historical geography
3. Canada's physical geography
4. Canada's human geography

Part 2: Canada's regions

5. Ontario
6. Quebec
7. British Columbia
8. The West
9. Atlantic Canada
10. The North
11. Canada in the World

(2) Thematic Approach**Part 1: Making Sense of Canada: Concept, a Region, an Identity, and Contested Space**

- Course Introduction – mapping Canada: regional and comparative approaches
- Processes of Dispossession and Remapping: Geographies of Colonization, Assimilation, and Resistance: Truth and Reconciliation Commission.

- Population Change: Nationalism and Immigrant Experiences
- Competing Sovereignties and Territorialities: Quebec, the Cree, and Inuit within Canada.

Part 2: Adapting and Transforming the Natural Landscapes of Canada

- Canada's Physical Landscape and Climate Change
- Converting Natural and Human Capital: Fisheries, communities, and management in Atlantic Canada and BC.
- Converting Natural and Human Capital: Resource extraction and industrial change in the forestry sector (BC, QC, ON, NB)
- Food security, agriculture, and climate change (the North, Ontario, the Canadian Prairies).

Part 3: Canada's Urban-Industrial Systems.

- Oily Spaces, Marginalized Places: Pipelines, the Oil Sands, and Geographies of Refining: Chemical Valley (ON)
- Canada's Cities: Networking People, Place, and Economies.
- Spaces in Canada's Cities: Immigration and Indigeneity in the City.

Part 4: Territorial Directions

- The Evolution of the Territorial North: Treaties, Land Claims, and Future Maps of Canada.
- The Competing Priorities of a Petro-State in the Age of Climate Change: Resource development, environmental protection, and Indigenous sovereignty.