

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 130		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Geography of Canada Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Science		Department (or program if no department): School of Land Use and Environmental Change																	
Calendar Description: This geographic introduction to the land now known as Canada examines the landscape through cultural, social, political, economic, environmental, and physical lenses. The course uses historical and contemporary knowledges to analyze the patterns, processes, and relationships between space, place, and time.																			
Prerequisites (or NONE):		None.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>13</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td>2</td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	13	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities	2	Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): every semester																	
Department / Program Head or Director: Jonathan Hughes		Date approved: June 2021																	
Faculty Council approval		Date approved: September 10, 2021																	
Undergraduate Education Committee (UEC) approval		Date of meeting: October 29, 2021																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Explain how and why colonial, cultural, political, demographic, socio-economic, and environmental attributes vary across Canada.
2. Discuss how human and physical characteristics in Canada's regional geography interact to create distinct regional patterns.
3. Locate various geographical features on a map.
4. Apply regional geography concepts to case studies.
5. Examine the impacts of colonization, historical, and demographic factors in Canada's geographic evolution.
6. Outline Indigenous land rights and their roles in regional and national geographies.
7. Identify how climate change is affecting the geographies of Canada.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion*)

Format of the course includes lectures, seminars and student presentations on assigned topics. Course may be offered entirely online.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*if more space is required, download Supplemental Texts and Resource Materials form*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Bone, R.	The Regional Geography of Canada, 8 th edition	<input checked="" type="checkbox"/>	Oxford	2022
2. Carlson, K.	A Stó:lō Coast Salish Historical Atlas	<input checked="" type="checkbox"/>		2001
3. Natural Resources Canada	The Atlas of Canada (https://www.nrcan.gc.ca/maps-tools-and-publications/maps/atlas-canada/10784)	<input checked="" type="checkbox"/>		2019
4. Carlson, K.	You are Asked to Witness: The Stó:lō in Canada's Pacific Coast History	<input type="checkbox"/>		2000
5. Canadian Geographic	Indigenous Peoples Atlas of Canada (https://indigenouspeoplesatlasofcanada.ca)	<input type="checkbox"/>		2018

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	70%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	30%	Lab work:	%	Field experience:	%	Shop work:	%
Group work:	0%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Example assignments include a Stó:lō territory acknowledgement video, province/territory infographic, geography research case study paper, and city comparison report.

Typical Course Content and Topics

Depending on the instructor, the course may be taught (1) regionally, (2) thematically, or a blend of the two:

Regional Approach

- Introduction to the study of regional geography, meaning of "region", and the significance of place

Part 1: National patterns and processes

- Canada's historical geography
- Canada's physical geography
- Canada's human geography

Part 2: Canada's regions

- Ontario
- Quebec
- British Columbia
- Western Canada
- Atlantic Canada
- The North
- Canada in the World

Thematic Approach**Part 1: Making Sense of Canada: Concept, a Region, an Identity, and Contested Space**

- Course introduction – mapping Canada: regional and comparative approaches
- Processes of dispossession and remapping: geographies of colonization, assimilation, and resistance: Truth and Reconciliation Commission.
- Sovereignities and territorialities across Canada and with particular focus on Stó:lō Temexw

Part 2: Adapting and Transforming the Natural Landscapes of Canada

- Canada's physical landscape and climate change
- Converting natural and human capital: fisheries, communities, and management in Atlantic Canada and BC.
- Converting natural and human capital: resource extraction and industrial change in the forestry sector (BC, QC, ON, NB)
- Food security, agriculture, and climate change (the north, Ontario, the Canadian prairies).

Part 3: Canada's Urban-Industrial Systems.

- Oily spaces, marginalized places: pipelines, the oil sands, and geographies of refining: Chemical Valley (ON)
- Canada's cities: networking people, place, and economies.
- Population change: nationalism and immigrant experiences
- Spaces in Canada's cities: immigration and indigeneity in the city

Part 4: Territorial Directions

- The evolution of the territorial north: treaties, land claims, and future maps of Canada.
- The competing priorities of a petro-state in the age of climate change: resource development, environmental protection, and Indigenous sovereignty