

COURSE IMPLEMENTATION DATE: Fall 1992  
 COURSE REVISED IMPLEMENTATION DATE: September 2009  
 COURSE TO BE REVIEWED: February 2013  
*(four years after UPAC approval) (month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

<b>GEOG 131</b>	<b>GEOGRAPHY</b>	<b>3</b>
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
<b>British Columbia</b>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course examines the physical, cultural, economic, and settlement landscapes of British Columbia, using the concepts and methods of regional geographic analysis. Topics include the physiographic and climatic character of the province, Aboriginal and Euro-Canadian resettlement patterns, the staples resource economy, environmental change, and cultural, social, and economic change in an age of globalization.

PREREQUISITES: None  
 COREQUISITES:  
 PRE or COREQUISITES:

<b>SYNONYMOUS COURSE(S):</b>	<b>SERVICE COURSE TO:</b> <i>(department/program)</i>
(a) Replaces: _____	_____
(b) Cross-listed with: _____	_____
(c) Cannot take: _____ for further credit.	_____

<b>TOTAL HOURS PER TERM:</b> <u>45</u>	TRAINING DAY-BASED INSTRUCTION:
<b>STRUCTURE OF HOURS:</b>	Length of course: _____
Lectures: <u>35</u> Hrs	Hours per day: _____
Seminar: _____ Hrs	
Laboratory: _____ Hrs	
Field experience: <u>10</u> Hrs	<b>OTHER:</b> Maximum enrolment: <u>36</u> Expected frequency of course offerings: <u>Two times per year</u> <i>(every semester, annually, every other year, etc.)</i>
Student directed learning: _____ Hrs	
Other (specify): _____ Hrs	

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	X Yes	<input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	X Yes	<input type="checkbox"/> No

Course designer(s): <u>Dr. Ken Brealey</u>	Date approved: <u>December 2008</u>
Department Head: <u>Dr. Ken Brealey</u>	Date of meeting: <u>December 19, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>February 2009</u>
Curriculum Committee chair: <u>Moira Gutteridge-Kloster</u>	Date approved: <u>February 16, 2009</u>
Dean/Associate VP: <u>Dr. Eric Davis</u>	Date of meeting: <u>February 27, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

- 1) use a geographic approach to make sense of the regional physiographic and human diversity of British Columbia
- 2) identify those factors and elements that have most contributed to that diversity and how they continue to impact on political, cultural and economic life in British Columbia
- 3) critically examine and evaluate human-environmental interactions and the development of a regional consciousness in British Columbia
- 4) find, evaluate, and synthesize materials relevant to the regional geographic study of a region generally

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The course is based on a lecture format, but supported by films, assigned readings, and discussion. Field experience in how to read and interpret landscapes is included.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

McGillivray, B. 2005 *Geography of British Columbia, People and Landscapes in Transition* 2nd. ed. (Vancouver: UBC Press)

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Group Presentation: 20%  
Field Trip Report 15%  
Quiz # 1: 20%  
Quiz # 2: 20%  
Final Exam: 25%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

- Week 1: Introduction to the course; the method of regional geography and situating British Columbia; physiographic makeup of the province
- Week 2: Glacial history and current hydrology of the province; biogeoclimatic zones, soils and climate
- Week 3 The Aboriginal settlement and Euro-Canadian political, economic, social and cultural resettlement of British Columbia
- Week 4: Quiz
- Week 5: Overview of the 'staples economy'; fisheries and forestry
- Week 6: Mining and energy
- Week 7: Agriculture and settlement patterns in British Columbia
- Week 8: The growth of Fordist manufacturing in British Columbia through the 1970s
- Week 9: Quiz
- Week 10: The emergence of the post-Fordist service economy after the 1970s
- Week 11: The contemporary cultural geography of British Columbia; the province in word and image
- Week 12: The Indian Land Question
- Week 13: British Columbia and the world; Cascadia, the Pacific Rim and globalization