



COURSE IMPLEMENTATION DATE: Fall 1992
 COURSE REVISED IMPLEMENTATION DATE: May 2014
 COURSE TO BE REVIEWED: May 2020
(six years after UEC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

<u>GEOG 131</u>	<u>GEOGRAPHY</u>	<u>3</u>
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	British Columbia	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course examines the physical, cultural, economic, and settlement landscapes of British Columbia, using the concepts and methods of regional geographic analysis. Topics include the physiographic and climatic character of the province, Aboriginal and Euro-Canadian resettlement patterns, the staples resource economy, environmental change, Indigenous land rights, and cultural, social, and economic change in an age of globalization. Field trips outside of class time may be required. Please refer to the Department of Geography website for scheduling information.

PREREQUISITES: None.
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures:	<u>30</u>	Hrs
Seminar:	<u>10</u>	Hrs
Laboratory:		Hrs
Field experience:	<u>5</u>	Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 36
 Expected frequency of course offerings: Two times per year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Michelle Rhodes and Mike Smith</u>	Date approved: <u>October 3, 2013</u>
Department Head: <u>Michelle Rhodes</u>	Date of meeting: <u>n/a</u>
Campus-Wide Consultation (CWC)	Date approved: <u>November 8, 2013</u>
Curriculum Committee chair: <u>Amanda McCormick</u>	Date approved: <u>November 8, 2013</u>
Dean/Associate VP: <u>Jacqueline Nolte</u>	Date of meeting: <u>November 22, 2013</u>
Undergraduate Education Committee (UEC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- 1) Utilize a geographic approach to discuss and reflect upon the factors contributing to the regional physiographic and human diversity of British Columbia;
- 2) Critically examine and evaluate human-environmental interactions and the development of a regional consciousness in British Columbia and its sub-regions (e.g. the lower mainland);
- 3) Discuss the role of staples production (timber, minerals, oil and gas, etc.) and the service sector (e.g. tourism) in B.C.'s core-periphery relationships;
- 4) Identify the major differences in the political geography between unceded lands and ceded lands
- 5) Explain the significance of current Indigenous land claims processes to the cultural, political, and economic geography of the province;
- 6) Identify the roles of sustainable development in B.C.'s economic, environmental, and social development within the context of globalization;
- 7) Collaborate effectively with peers in developing a presentation around a particular topical issue;
- 8) Find, evaluate, and synthesize materials relevant to the regional geographic study of a region generally;

METHODS: (*Guest lecturers, presentations, online instruction, field trips, etc.*)

The course is based on a lecture format, but supported by films, assigned readings, and discussion. Field experience in how to read and interpret landscapes is included.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [*Textbook selection varies by instructor. An example of texts might be:*]

McGillivray, B. 2010. *Geography of British Columbia, People and Landscapes in Transition* 3rd ed. Vancouver: UBC Press

SUPPLIES / MATERIALS:

STUDENT EVALUATION: [*An example of student evaluation for this course might be:*]

Group Presentation:	20%
Assignment 1:	10%
Assignment 2 (related to field trip):	15%
Map Quiz :	10%
Midterm:	20%
Final Exam:	25%

COURSE CONTENT: [*Course content varies by instructor. An example of course content might be:*]

- Week 1: Introduction to the themes of the course; the method of regional geography and situating British Columbia; physiographic makeup of the province; central concepts: core-periphery, sustainability, and globalization
- Week 2: Glacial history and current hydrology of the province; biogeoclimatic zones, natural hazards, geophysical hazards, soils and climate
- Week 3: The Aboriginal settlement and Euro-Canadian political, economic, social and cultural resettlement of British Columbia; case study on the B.C. gold rush and subsequent settlement patterns
- Weeks 4-5: Quiz; Geography of racism, and the immigration and diffusion patterns of different ethnicities in B.C.
- Week 6: Overview of the 'staples economy'; Mining and energy; pipeline development, energy consumption, and Gateway
- Week 7: Fishing and agriculture and settlement patterns in British Columbia
- Week 8: Midterm
- Week 9: Forestry and the growth of Fordist manufacturing in British Columbia through the 1970s; evolution of provincial forestry management
- Week 10: The emergence of the post-Fordist service economy after the 1970s, Mountain Pine Beetle, and the impacts of climate change
- Week 11: Resource management within a global system
- Week 12: The Indian Land Rights and B.C.'s future political geography
- Week 13: Tourism, resource communities, and urbanization in B.C.