



COURSE IMPLEMENTATION DATE: Fall 1992
 COURSE REVISED IMPLEMENTATION DATE: September 2010
 COURSE TO BE REVIEWED: January 2014
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 140	Geography	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Human Geography		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This is a broad survey course of human geography applying the concepts and tools of the discipline to the regions, societies, and landscapes that result from the interaction between humans and their environment and cultural, economic, social, and political landscapes. Field trips outside of class time are required.

PREREQUISITES: None
 COREQUISITES: None
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 35 Hrs
 Seminar: 7 Hrs
 Laboratory: _____ Hrs
 Field experience: 3 Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 36
 Expected frequency of course offerings: Every semester
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Dr. Michelle Rhodes</u>	Date approved: <u>November 2009</u>
Department Head: <u>Dr. Ken Brealey</u>	Date of meeting: <u>November 27, 2009</u>
Supporting area consultation (Pre-UPAC)	Date approved: <u>January 2010</u>
Curriculum Committee chair: _____	Date approved: <u>January 2010</u>
Dean/Associate VP: <u>Dr. Jacqueline Nolte</u>	Date of meeting: <u>January 29, 2010</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Demonstrate a broad understanding of the field of human geography, its major topics, issues, and place within the discipline of geography.
2. Use the methods of human geography to understand the cultural, economic, social and political landscapes humans create.
3. Demonstrate an awareness of global patterns of human geography.
4. Apply fundamental skills in geographic research, analysis and synthesis and use the basic skills necessary to read and interpret maps.
5. Have the knowledge required for success in later courses in human geography.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, seminars, AV material, and a field trip in the Fraser Valley region

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. An example for this course might be:]*

Required text: Rubenstein, J. 2009. Contemporary Human Geography. Prentice Hall.

Recommended Text: Goodes' World Atlas, or equivalent, latest edition.

Or

Jordan, T., and M Domosh, The Human Mosaic: A Thematic Introduction to Cultural Geography. WH Freeman, Latest edition

Recommended Text: Goodes' World Atlas. Rand McNally, latest edition.

SUPPLIES / MATERIALS:

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

Exams (quizzes [2], midterm, and final)	50%
Projects/assignments	40%
Participation	10%

Or

Exams (quizzes [2], midterm, and final)	50%
Exercises/ labs	25%
Term assignment	25%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

Section I: Introduction to Human Geography: Methods and Demography

1. Introduction to Course; The scope of human geography
2. Techniques used in human geography, including maps; Population distribution
3. Demographic change; the geography of health and disease

Section II: Cultural and Political Geography

4. Cultural Geography—folk and popular cultures
5. Linguistic Geography
6. Geography of Ethnicity and Ethnic conflict; field trip to Clearbrook neighbourhood, Abbotsford
7. Geography of religion
8. Geography of religious conflict; Midterm

Section III: Economic and Urban Geography, and the Push for Sustainable Development

9. Historical Development of Cities; Geography of Industry and Services
10. Race, Gender and the City; Urbanization in the Developing World
11. Bridging the Global Divide: The Geography of Development
12. Subsistence and Commercial Agriculture
13. Food Production, Development, and Environmental Sustainability
14. Course Conclusions

Or

1. Introduction to Course; The scope of human geography
2. Themes: popular, folk and ethnic culture
3. Culture, Region and Landscape
4. The Geography of Religion
5. Linguistic Geography
6. Political Geography
7. Population Issues
8. Agricultural Patterns
9. Concepts of Economic Geography
10. The City in History
11. Urban Patterns
12. Emerging Patterns
13. Conclusions