



COURSE IMPLEMENTATION DATE: September 1987
 COURSE REVISED IMPLEMENTATION DATE: September 2009
 COURSE TO BE REVIEWED: February 2013
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

<u>GEOG 233</u>	<u>Geography</u>	<u>3</u>
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
<u>Geography of a Selected Region</u>		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course provides a comprehensive introduction to the regional geography of a major world region. Subject matter will be drawn from physical and human geography, with an emphasis placed on human-environment interactions, and the development of distinct cultural, economic, and social landscapes. Field trips outside of class time may be required.

PREREQUISITES: None
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 25 Hrs
 Seminar: 12 Hrs
 Laboratory: _____ Hrs
 Field experience: 8 Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 36
 Expected frequency of course offerings: Once every other year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Dr. Michelle Rhodes</u>	Date approved: <u>December 2008</u>
Department Head: <u>Dr. Ken Brealey</u>	Date of meeting: <u>December 19, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>February 2009</u>
Curriculum Committee chair: <u>Moira Gutteridge-Kloster</u>	Date approved: <u>February 16, 2009</u>
Dean/Associate VP: <u>Dr. Eric Davis</u>	Date of meeting: <u>February 27, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will:

- have been introduced to the fundamental concepts in, and approaches to, regional geography; be able to identify and describe relationships between cultures and their environments, past settlement patterns, and current economic, ecological, and socio-cultural issues in the region under study;
- be able to use primary and secondary source material in addressing a research question of relevance to the region under study;
- be able to present their research findings in visual and written presentations;
- be capable of identifying the significance of regional study, and the transferability of regional research to further geographic study and research.

METHODS: (*Guest lecturers, presentations, online instruction, field trips, etc.*)

This course is offered in a lecture, seminar, and small group discussion format. It will include, when feasible, a field trip to a location within the lower mainland or Northwest Washington State. Such field trips may be to an area temple, cultural society, ethnic neighbourhood, etc.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Highly variable, depending on the region under study.

The following is an example of resources used for *GEOG 233: South Asia*:

- Norton, James H. K. (2005) *India and South Asia* (Seventh Edition), Iowa: McGraw-Hill.
- Stackhouse, John (2001) *Out of Poverty*, Toronto: Random House of Canada, Ltd.

The following is an example of resources used for *GEOG 233C: East Asia*:

Text:

- Weightman, Barbara. 2002. Selected chapters from *Dragons and Tigers: A Geography of South, East, and Southeast Asia*. Wiley and Sons. (on reserve)

Selected resources on Japan:

- Jones, Maggie. 2006. Shutting Themselves In. *New York Times Sunday Magazine* January 6, 2006. www.nytimes.com
- Kristof, N. 1999. Empty Isles Are Signs Japan's Sun Might Dim. *New York Times*, August 1, 1999. www.nytimes.com
- Lie, John. 2004. Select chapters from *Multiethnic Japan*. Harvard University Press.
- McDonald, Mary. 1997. Agricultural Landholding in Japan: Fifty Years After Land Form. *Geoforum* 28(1): 55-7
- Onishi, Norimistu. 2008. As its workforce ages, Japan needs and fears Chinese labour. *New York Times*. August 14, 2008. www.nytimes.com
- _____. 2006. Revival in Japan brings widening of economic gap. *New York Times* April 16, 2006. www.nytimes.com
- Takahashi, Yutaka and Juha Uitto. 2004. Evolution of River Management in Japan: From Focus on Economic Benefits to a Comparative View. *Global Environmental Change* 14: 63-70

Selected resources on China:

- Knapp, Ronald. 1992. *Chinese Landscapes: The Village as Place*. Honolulu: University of Hawaii Press.
- Leeming, Frank. 1993. *The Changing Geography of China*. Blackwell.

- Kahn, Joseph, and Jim Yardley. 2007. Special Series: China: Choking on Growth. *New York Times*. August 2007. www.nytimes.com
- Osnos, E. 2006. "Tribune Special Report: China's Great Grab," *Chicago Tribune* December 17-19, 2006.
 - "The Price we pay for China's boom," 17 December 2006
 - "China feeds U.S. demand for wood as forests suffer," 18 December 2006
 - "U.S. China vie for oil, allies on new silk road," 19 December 2006
- Yardley, Jim. 2008. After the glow of Games, what next for China? *New York Times* August 24, 2008. www.nytimes.com
- Yardley, J. 2006. China's path to modernity, mirrored in a troubled river. *The New York Times* 19 November 2006. www.nytimes.com

Selected resources on North and South Korea

- *Economist*. 2008. The Odd Couple. *The Economist*. September 25, 2008. www.economist.com
- Sang-Hun, Choe. 2007. Where boys were kings, a shift toward baby girls. *New York Times*. December 22, 2007. www.nytimes.com

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Research Presentation	20%
Midterm	25%
Seminar Participation	5%
Field Trip Report	20%
Final (Take Home-Perspective Paper)	30%
	100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

The following is the course content for *GEOG 233: South Asia*

- Weeks 1-2: Course Introduction; **Physiographic features** of Indian sub-continent (South Asia-. Himalayas to Coastal Plains)
- Weeks 2-3: **South Asia as a Cultural Realm**: A justification /Historical and Political Geography
- Week 4: Population growth/Basic Needs/**Planning and Environment**
- Week 5: Urban Map/Urban Issues: New Towns and Unplanned Towns
- Week 6: Midterm/ Guest Presentation /Seminar Presentations Organized
- Week 7: Informal Sector/Economic Geography/Guest/Presentations
- Week 8: Culture and Change/Social Geography/Presentations
- Week 9: Globalization and Development/Presentations
- Week 10: City of Change/Presentations
- Week 12: Field Trip-9:00-4
 - Please note there is a charge for the field trip.
- Week 13: Form Conceals Reality/Migration Trends/Presentations
- Week 14: Review/Preparation for Final/Discussion Session

The following is the course content for *GEOG 233: East Asia*

- Week 1: Course Introduction and requirements
 - What is regional geography?
 - The definition of East Asia
 - Identification of major issues today
 - East Asia and Canada—making the connections
- Week 2: Physical Geography of East Asia
 - Overview of major physical features of region
 - Plate tectonics and the Ring of Fire

- Week 3: Physical Geography of East Asia;
 - Climate and watersheds
 - Biogeography of the region
- Weeks 4-5: Historical Geography of China and Japan
 - Overview of geopolitical history (dynasties, conflicts)—pre-Meiji (Japan); pre-Republic of China
 - World War II, and the post-war Reindustrialization of Japan
 - The Great Leap Forward and the reorganization of rural spaces in China
 - The Korean War and two very different futures
- Week 6: Settlement and Population Policies
 - China's population growth and the One Child Policy
 - Rural to urban migration
 - The aging of Japan's population
 - South Korea's Demographic Transition
 - Sex ratios, and the role of women in East Asia societies
- Week 7: Different Identities, Common Cultural Threads: China, Japan, and the Koreans
 - Linguistic diffusion
 - Agricultural production and foodways
 - Ethnic diversity and the region's faiths
- Week 8: Midterm
- Week 8: Current Issues, Future Challenges: China
 - The capitalist transition and the growth of China's manufacturing sector
- Week 9: Current Issues, Future Challenges: China and Taiwan
 - Manufacturing, migration, and the massive growth of China's cities
 - China and its claim on territory: Taiwan, Tibet, Hong Kong, Macau, and the western provinces
 - Taiwan: In the shadow of China, and the island's political fate
- Week 10: Current Issues, Future Challenges: North and South Korea
 - North Korea's geopolitical futures, and the nuclear threat
 - Agricultural inefficiencies and the risk of starvation
 - South Korea: The digital society
 - The potential for reunification
- Week 11: Current Issues, Future Challenges: Japan
 - Japan's automobile and electronic sectors: surviving economic turmoil
 - A shrinking population: an insurmountable challenge?
 - The future of agriculture in Japan
- Week 12: Ecological challenges within the region, I
 - Resource depletion, including land degradation
 - Energy: the search for sustainability
 - Pollution management and urban sprawl
- Week 13: Ecological Challenges within the region, II
 - Water: Too much, too little: Three Gorges Dam and the South-North Diversion Project
 - Toxic air pollution, acid rain, and climate change
- Week 14: Course Conclusion
 - Review of major themes
 - Final exam review