



COURSE IMPLEMENTATION DATE: September 1987  
 COURSE REVISED IMPLEMENTATION DATE: May 2014  
 COURSE TO BE REVIEWED: May 2020  
*(six years after UEC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

<u>GEOG 233</u>	<u>Geography</u>	<u>3</u>
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
<u>Geography of a Selected Region</u>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course provides a comprehensive introduction to the regional geography of a major world region. Subject matter will be drawn from physical and human geography, with an emphasis placed on human-environment interactions, and the development of distinct cultural, economic, and social landscapes. Field trips outside of class time may be required.

PREREQUISITES: None.  
 COREQUISITES:  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_
- (b) Cross-listed with: \_\_\_\_\_
- (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

<b>TOTAL HOURS PER TERM:</b>	<u>45</u>
<b>STRUCTURE OF HOURS:</b>	
Lectures:	<u>25</u> Hrs
Seminar:	_____ Hrs
Laboratory:	<u>12</u> Hrs
Field experience:	<u>8</u> Hrs
Student directed learning:	_____ Hrs
Other (specify):	_____ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 36  
 Expected frequency of course offerings: Once every other year  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**  Yes  No  
**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**  Yes  No  
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**  Yes  No

Course designer(s): <u>Dr. Garry Fehr</u>	Date approved: <u>October 2013</u>
Department Head: <u>Dr. Michelle Rhodes</u>	Date of meeting: <u>n/a</u>
Campus-Wide Consultation (CWC)	Date approved: <u>November 8, 2013</u>
Curriculum Committee chair: <u>Amanda McCormick</u>	Date approved: <u>November 8, 2013</u>
Dean/Associate VP: <u>Dr. Jacqueline Nolte</u>	Date of meeting: <u>November 22, 2013</u>
Undergraduate Education Committee (UEC) approval	

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

- display familiarity with fundamental concepts in, and approaches to, regional geography;
- identify and describe relationships between cultures and their environments, past settlement patterns, and current economic, ecological, and socio-cultural issues in the region under study;
- use primary and secondary source material in addressing a research question of relevance to the region under study;
- present their research findings in visual and written presentations;
- be capable of identifying the significance of regional study, and the transferability of regional research to further geographic study and research.

**METHODS:** (Guest lecturers, presentations, online instruction, field trips, etc.)

This course is offered in a lecture, seminar, and small group discussion format. It will include, when feasible, a field trip to a location within the Lower Mainland or Northwest Washington State. Such field trips may be to an area temple, cultural society, ethnic neighbourhood, etc.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)       Portfolio assessment       Interview(s)       Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:** [Textbook selection varies by instructor. An example of texts might be:]

Highly variable, depending on the region under study.

The following is an example of resources used for *GEOG 233: South Asia*:

- Norton, James H. K. (2005) *India and South Asia* (Seventh Edition), Iowa: McGraw-Hill.
- Ahmad, A. 2009. *Geography of the South Asian Sub-Continent: A Critical Approach*. Delhi: Concept Publishing

The following is an example of resources used for *GEOG 233C: East Asia*:

Text:

- Weightman, Barbara. 2002. Selected chapters from *Dragons and Tigers: A Geography of South, East, and Southeast Asia*. Wiley and Sons. (on reserve)

Selected resources on Japan:

- Lie, John. 2004. Select chapters from *Multiethnic Japan*. Harvard University Press.
- McDonald, Mary. 1997. Agricultural Landholding in Japan: Fifty Years After Land Form. *Geoforum* 28(1): 55-7
- Takahashi, Yutaka and Juha Uitto. 2004. Evolution of River Management in Japan: From Focus on Economic Benefits to a Comparative View. *Global Environmental Change* 14: 63-70
- Selected newspaper articles

Selected resources on China:

- Knapp, Ronald. 1992. *Chinese Landscapes: The Village as Place*. Honolulu: University of Hawaii Press.
- Leeming, Frank. 1993. *The Changing Geography of China*. Blackwell.
- Selected newspaper articles

Selected resources on North and South Korea:

- *Economist*. 2008. The Odd Couple. *The Economist*. September 25, 2008. [www.economist.com](http://www.economist.com)
- Sang-Hun, Choe. 2007. Where boys were kings, a shift toward baby girls. *New York Times*. December 22, 2007. [www.nytimes.com](http://www.nytimes.com)

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:** [An example of student evaluation for this course might be:]

Research Presentation	20%
Midterm	25%
Seminar Participation	5%
Field Trip Report/ Written Assignment	20%
Final (Take Home-Perspective Paper)	30%

**COURSE CONTENT:** [Course content varies by instructor. An example of course content might be:]

The following is the course content for *GEOG 233: South Asia*

- Weeks 1-2: Course Introduction; **Physiographic features** of Indian sub-continent (South Asia-. Himalayas to Coastal Plains)
- Weeks 2-3: **South Asia as a Cultural Realm:** A justification /Historical and Political Geography
- Week 4: Population growth/Basic Needs/**Planning and Environment**
- Week 5: Urban Map/Urban Issues: New Towns and Unplanned Towns
- Week 6: Midterm/ Guest Presentation /Seminar Presentations Organized
- Week 7: Informal Sector/Economic Geography/Guest/Presentations
- Week 8: Culture and Change/Social Geography/Presentations
- Week 9: Globalization and Development/Presentations
- Week 10: City of Change/Presentations
- Week 12: Field Trip-9:00-4: Please note there is a charge for the field trip.
- Week 13: Form Conceals Reality/Migration Trends/Presentations
- Week 14: Review/Preparation for Final/Discussion Session

The following is the course content for *GEOG 233: East Asia*

- Week 1: Course Introduction and requirements
  - What is regional geography?
  - The definition of East Asia
  - Identification of major issues today
  - East Asia and Canada—making the connections
- Week 2: Physical Geography of East Asia
  - Overview of major physical features of region
  - Plate tectonics and the Ring of Fire
- Week 3: Physical Geography of East Asia;
  - Climate and watersheds
  - Biogeography of the region
- Weeks 4-5: Historical Geography of China and Japan
  - Overview of geopolitical history (dynasties, conflicts)—pre-Meiji (Japan); pre-Republic of China
  - World War II, and the post-war Reindustrialization of Japan
  - The Great Leap Forward and the reorganization of rural spaces in China
  - The Korean War and two very different futures
- Week 6: Settlement and Population Policies
  - China's population growth and the One Child Policy
  - Rural to urban migration
  - The aging of Japan's population
  - South Korea's Demographic Transition
  - Sex ratios, and the role of women in East Asia societies
- Week 7: Different Identities, Common Cultural Threads: China, Japan, and the Koreas
  - Linguistic diffusion
  - Agricultural production and food ways
  - Ethnic diversity and the region's faiths
- Week 8: Midterm
- Week 8: Current Issues, Future Challenges: China
  - The capitalist transition and the growth of China's manufacturing sector
- Week 9: Current Issues, Future Challenges: China and Taiwan
  - Manufacturing, migration, and the massive growth of China's cities
  - China and its claim on territory: Taiwan, Tibet, Hong Kong, Macau, and the western provinces
  - Taiwan: In the shadow of China, and the island's political fate
- Week 10: Current Issues, Future Challenges: North and South Korea
  - North Korea's geopolitical futures, and the nuclear threat
  - Agricultural inefficiencies and the risk of starvation
  - South Korea: The digital society
  - The potential for reunification
- Week 11: Current Issues, Future Challenges: Japan
  - Japan's automobile and electronic sectors: surviving economic turmoil
  - A shrinking population: an insurmountable challenge?
  - The future of agriculture in Japan
- Week 12: Ecological challenges within the region, I
  - Resource depletion, including land degradation
  - Energy: the search for sustainability
  - Pollution management and urban sprawl
- Week 13: Ecological Challenges within the region, II
  - Water: Too much, too little: Three Gorges Dam and the South-North Diversion Project
  - Toxic air pollution, acid rain, and climate change
- Week 14: Course Conclusion
  - Review of major themes and final exam review