

COURSE IMPLEMENTATION DATE: January 2007  
 COURSE REVISED IMPLEMENTATION DATE: September 2008  
 COURSE TO BE REVIEWED: October 2010  
 (Four years after UPAC final approval date) (MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will  
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	<b>GEOGRAPHY</b>	
<b>GEOG 240</b>	<b>N/A</b>	<b>3</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
<b>WORLD REGIONAL GEOGRAPHY</b>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This survey course provides students with a broad overview of the physical and cultural characteristics of different regions of the world, using the concepts and tools of geography. In light of debates over the merits of globalization, this course also considers how human/environment relationships and cultural and economic landscapes are changing due to increasing technological and economic interconnections between the world's peoples and cultures.

PREREQUISITES: None  
 COREQUISITES:

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM:	<b>45</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>		LENGTH OF COURSE: _____
Lectures: <b>30</b> Hrs		HOURS PER DAY: _____
Seminar: <b>15</b> Hrs		
Laboratory: _____ Hrs		
Field Experience: _____ Hrs		
Student Directed Learning: _____ Hrs		
Other (Specify): _____ Hrs		

MAXIMUM ENROLLMENT: **36**  
 EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once per year**  
 WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)  Yes  No  
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)  Yes  No  
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:  Yes  No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ Dr. Michelle J. Rhodes	Chairperson: _____ Moira Kloster (Curriculum Committee)
Department Head: _____ Dr. Ken Brealey	Dean: _____ Dr. Eric Davis
PAC Approval in Principle Date: _____	PAC Final Approval Date: August 25, 2008

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

**Upon completion of this course students will:**

- understand the major socio-cultural and physiographic features of the world's regions;
- have a basic understanding of significant political, environmental, and economic issues, occurring at both a regional and global scale, affecting different parts of the world today;
- be able to locate and identify major countries, cities, and physical features on regional and world maps;
- have an understanding of geographic techniques, and be able to apply these techniques;
- be able to utilize fundamental skills in geographic research, analysis and synthesis;
- have developed a foundation for later courses in world regional, urban, political, and human geography, and international studies.

**METHODS:**

Lectures, seminars, AV material, and the use of census and other demographic data sets

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check :)  Yes  No

**METHODS OF OBTAINING PLAR:**

Examination

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Required text:

Pulsipher, Lydia, and Pulsipher, Alex. *World Regional Geography*. WH Freeman, latest edition.

--or--

Clawson, David L., and Johnson, Merrill L. *World Regional Geography*. Pearson Education, latest edition.

And:

Goode's World Atlas. Rand McNally, latest edition. (or other comparable atlas)  
Course Reader and/or course reserve readings.

**SUPPLIES / MATERIALS:**

None

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Exams (60%)

Map quizzes [2]: 15%

Midterm: 20%

Final: 25%

Class Projects/Research Assignments 40%

## **COURSE CONTENT:**

Course content varies by instructor. An example of course content might be:

Part I: Introduction to Course, Discipline

1. Introduction to Course; The world and its regions; The geographic approach

Part II: A Global Picture of Factors Shaping Local Places

2. Global demographic trends; Factors contributing to population growth
3. Natural resources and economic development (global overview); Defining globalization; The global wealth gap

Part III: World Regions—the “Western” World

4. North America
5. Latin America
6. Europe
7. Australia, New Zealand and Micronesia

Part IV: World Regions—Russia and Asia

8. Russia and Central Asia
9. China, Japan, and East Asia
10. South Asia

Part V: World Regions—the Middle East and Africa

11. The Middle East and Northern Africa
12. Sub-Saharan Africa
13. Southern Africa

14. Course Conclusion