



COURSE IMPLEMENTATION DATE: January 2007
 COURSE REVISED IMPLEMENTATION DATE: September 2014
 COURSE TO BE REVIEWED: September 2020
(six years after UEC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 240	GEOGRAPHY	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
World Regional Geography		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course provides students with a broad overview of the physical and cultural characteristics of different regions of the world, using the concepts and tools of geography. In light of debates over the merits of globalization, this course also considers how human/environment relationships and cultural and economic landscapes are changing due to increasing technological and economic interconnections between the world's peoples and cultures.

PREREQUISITES: None.
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures:	<u>30</u>	Hrs
Seminar:	<u>15</u>	Hrs
Laboratory:	_____	Hrs
Field experience:	_____	Hrs
Student directed learning:	_____	Hrs
Other (specify):	_____	Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 36
 Expected frequency of course offerings: Once per year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Michelle Rhodes and Mike Smith</u>	Date approved: <u>October 3, 2013</u>
Department Head: <u>Michelle Rhodes</u>	Date of meeting: <u>n/a</u>
Campus-Wide Consultation (CWC)	Date approved: <u>November 8, 2013</u>
Curriculum Committee chair: <u>Amanda McCormick</u>	Date approved: <u>November 8, 2013</u>
Dean/Associate VP: <u>Dr. Jacqueline Nolte</u>	Date of meeting: <u>November 22, 2013</u>
Undergraduate Education Committee (UEC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Compare and contrast the major socio-cultural and physiographic features of the world's regions;
- Demonstrate a basic understanding of significant political, environmental, and economic issues, occurring at both a regional and global scale, affecting different parts of the world today;
- Locate and identify major countries, cities, and physical features on regional and world maps;
- Utilize fundamental skills in geographic research, analysis and synthesis;
- Build on this course as a foundation for later courses in world regional, urban, political, and human geography, and international studies.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, seminars, AV material, and the use of census and other demographic data sets

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s) Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. An example of texts might be:]*

Text Required:

Marston, Sally, et. al. 2014. *World Regions in a Global Context*, 5/e. Pearson Education, or latest edition.
or
Clawson, David L., and Johnson, Merrill L. *World Regional Geography*. Pearson Education, latest edition.

And:

Goode's World Atlas. Rand McNally, latest edition. (or other comparable atlas)
Course Reader and/or course reserve readings.

SUPPLIES / MATERIALS:

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

Exams (60%)
 Map quizzes [2]: 15%
 Midterm: 20%
 Final: 25%
Research Essay: 20%
Class Presentation: 10%
Reflective Essay: 10%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

Course content varies by instructor. An example of course content might be:

Part I: Introduction to Course, Discipline

1. Introduction to Course; The world and its regions; The geographic approach

Part II: A Global Picture of Factors Shaping Local Places

2. Global demographic trends; Factors contributing to population growth
3. Natural resources and economic development (global overview); Defining globalization; The global wealth gap; Sustainability at global and regional scales, as a means of balancing global/ neo-liberal development

Part III: World Regions—the "Western" World

4. North America

5. Latin America

6. Europe

GEOG 240

COURSE NAME/NUMBER

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 3)

Course Content continued:

7. Australia, New Zealand and Micronesia

Part IV: World Regions—Russia and Asia

8. Russia and Central Asia

9. China, Japan, and East Asia

10. South Asia

Part V: World Regions—the Middle East and Africa

11. The Middle East and Northern Africa

12. Sub-Saharan Africa

13. Southern Africa

Course Conclusion

Alternatively, the course may be structured in a comparative manner:

Week 1: Introduction to Course, Geographic Concepts and Patterns

Week 2: Contact and Conquest: Eastern North America and Western Europe

Week 3: The “Frontier” Mythology and Indigenous Rights in Western North America and Australia/ NZ

Week 3: Stalled Demographies: Eastern Europe and Western Russia

Week 4: Both Rich and Poor: Southern Europe and Urban South America

Week 5: The Geographies of Regional Networks: Meso-America and the Caribbean, and Micronesia

Week 5: The Continental Effect: Central and Eastern Russia and Central Asia

Week 6: Climate Change, Resources, and Indigenous Futures: The Circumpolar North

Week 7: Midterm

Week 8: Demography, Development, and Urbanization: Lessons from Japan, Korea, and Urban China

Week 9: A Growing China and India

Week 10: Environmental Change and Instability in South Asia and Southeast Asia

Week 11: A Dynamic and Unsettled Future: Southwest Asia and North Africa

Week 12: The Lasting Challenges of Decolonization in Sub-Saharan Africa and Rural Latin America

Week 13: Presentations and Course Conclusions