

COURSE IMPLEMENTATION DATE: Fall 1993  
 COURSE REVISED IMPLEMENTATION DATE: September 2008  
 COURSE TO BE REVIEWED: November 2010  
 (Four years after UPAC final approval date) (MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will vary  
 - see course syllabus available from instructor

|                                 |                         |              |
|---------------------------------|-------------------------|--------------|
| FACULTY/DEPARTMENT:<br>GEOG 241 | <b>Geography</b><br>N/A | 3            |
| COURSE NAME/NUMBER              | FORMER COURSE NUMBER    | UCFV CREDITS |
| <b>Social Geography</b>         |                         |              |
| COURSE DESCRIPTIVE TITLE        |                         |              |

**CALENDAR DESCRIPTION:**

This course presents students with the opportunity to critically assess the interrelationship between space and lifestyle. Focusing on the connections between people and their social environment, topics explored include gender and space, crime, residential segregation, and concepts of community and neighbourhood. Field trips outside of class time are required.

PREREQUISITES: None; GEOG 140 is recommended  
 COREQUISITES:

|  |                           |
|--|---------------------------|
| SYNONYMOUS COURSE(S)                                     | <b>SERVICE COURSE TO:</b> |
| (a) Replaces: _____<br>(Course #)                        | _____                     |
| (b) Cannot take: _____ for further credit.<br>(Course #) | _____                     |

|                                 |                                |
|---------------------------------|--------------------------------|
| TOTAL HOURS PER TERM: <u>45</u> | TRAINING DAY-BASED INSTRUCTION |
| <b>STRUCTURE OF HOURS:</b>      | LENGTH OF COURSE: _____        |
| Lectures: 30 Hrs                | HOURS PER DAY: _____           |
| Seminar: Hrs                    |                                |
| Laboratory: 15 Hrs              |                                |
| Field Experience: Hrs           |                                |
| Student Directed Learning: Hrs  |                                |
| Other (Specify): Hrs            |                                |

|   |   |
|---|---|
| MAXIMUM ENROLLMENT:   | <u>36</u>   |
| EXPECTED FREQUENCY OF COURSE OFFERINGS:   | <b>Once every year</b>  |
| <b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>            | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| <b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b> | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| <b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>                          | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |

**AUTHORIZATION SIGNATURES:**

|  |   |
|--|---|
| Course Designer(s): _____<br>Cherie Enns, MCIP | Chairperson: _____<br>Moira Kloster       |
| Department Head: _____<br>Dr. Ken Brealey      | Dean: _____<br>Dr. Eric Davis             |
| UPAC Approval in Principle Date: _____         | UPAC Final Approval Date: August 25, 2008 |

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Upon successful completion of this course students will be able to:

- demonstrate how Social Geography relates and contributes to the discipline of Geography;
- present an overview of social geography theories and approaches;
- interact in discussions on the application of social geography concepts to surrounding rural and urban environments.

**METHODS:**

The course is taught in a lecture/seminar format. Lectures draw on material from the text and identify specialized topics that are taken up in the seminar through student discussion and during student participation on field trips.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)     Yes                       No

**METHODS OF OBTAINING PLAR:**

Examination

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Knox, Pail, and Steven Pinch. *Urban Social Geography*. Prentice Hall, latest edition.

Or: Valentine, Gill. 2001. *Social Geographies: Space and Society*. Prentice Hall, latest edition.

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

|                    |     |
|--------------------|-----|
| Discussion session | 20% |
| Midterm            | 20% |
| Research paper     | 30% |
| Final              | 30% |

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Part I: Introduction to Course Discipline

1. Social Geography and the Socio-spatial dialectic
2. The Changing Nature of the City

Part II: Patterns of Socio-spatial Differentiation

3. Urban Form and Structure
4. Geography of Deprivation and Disadvantage

Part III: Spatial and Institutional Frameworks

5. Land Use Conflict and Community Power Structures
6. Social Justice and the City
7. Social Production of the Built Environment

Part IV: Social Dimensions of Modern Life

8. Neighborhood and Community
9. Segregation and Congregation
10. Environment and Behavior
11. Bodies, Sexuality, Home, and the City

Part V Residential Change

12. Urban Restructuring and Social Polarization
13. Rural, Urban, and Suburban Social Networks

Course Conclusions